CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers
May 21, 2014
CLOSED SESSION – 5:00 P.M.
REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Dr. Kathleen Kaiser, President Dr. Andrea Lerner Thompson, Vice President Eileen Robinson, Clerk Elizabeth Griffin, Member Linda Hovey, Member

Kelly Staley, Superintendent

This Agenda is Available at: Chico Unified School District 1163 E. 7th Street Chico, CA 95928 (530) 891-3000 Or Online at: www.chicousd.org

Posted: 05/16/14

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- · Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – May 21, 2014 Closed Session – 5:00 p.m. Regular Session – 6:00 p.m.

Chico City Council Chambers 421 Main Street, Chico, CA 95928

AGENDA

CALL TO ORDER

1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA
CSEA, Chapter #110
Kelly Staley, Superintendent
Kevin Bultema, Asst. Superintendent
Bob Feaster, Asst. Superintendent
Dave Scott, Asst. Superintendent
Joanne Parsley, Director
Jim Hanlon, Principal
Jay Marchant, Principal
Debbie Aldred, Principal
Ted Sullivan, Principal

2.2. Conference with Legal Counsel

Per Government Code §54956.9(b) the Board will discuss significant exposure to litigation (one potential case)

2.3. <u>Public Employee Discipline/</u> <u>Dismissal/Release</u>

Per Government Code §54957, the Board will meet in closed session to discuss an employee dismissal

2.4. Conference with Legal Counsel – Existing Litigation

Per Government Code §54956.9(d)(1), the Board will meet in closed session to discuss existing litigation:

OAH Case # 2014050026

2.5. Public Employee Performance Evaluation

Per Government Code §54957 Title: Superintendent

2.6. Public Employment

Per Government Code §54957
The Board Will Discuss the Renewal of Contract for the Superintendent

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Paul Gant, Attorney at Law

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Kristen Lindgren, Attorney at Law

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Kristen Lindgren, Attorney at Law

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session
- 3.3. Flag Salute
- 4. STUDENT REPORTS
- 5. SUPERINTENDENT'S REPORT AND RECOGNITION
- 6. ANNOUNCEMENTS
- 7. ITEMS FROM THE FLOOR
- 8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS
 - 8.1. CUTA
 - 8.2. CSEA
 - 8.3. District

9. CONSENT CALENDAR

- 9.1. GENERAL
 - 9.1.1. Consider Approval of Minutes of Special Session on April 14, 2014, Regular Session on April 16, 2014, and Special Session on May 7, 2014
 - 9.1.2. Consider Approval of Items Donated to the Chico Unified School District
- 9.2. BOARD
 - 9.2.1. Consider Approval of Resolution No. 1255-14, Notification to Consolidate Governing Board Member Elections
 - 9.2.2. Consider Approval of Resolution No. 1254-14, Order of Election
 - 9.2.3. Consider Approval of Resolution No. 1253-14, Costs of Candidates' Statements
 - 9.2.4. Consider Approval of Resolution No. 1252-14, Procedure in Case of Tie Vote at Governing Board Election
 - 9.2.5. Consider Approval of Terms of Contract for CUSD Superintendent

9.3. EDUCATIONAL SERVICES

- 9.3.1. Consider Expulsion of Students with the following IDs: 50307, 62405
- 9.3.2. Consider Approval the Field Trip Request for Pleasant Valley High School Yearbook Students to Attend the Yearbook Camp at the University of the Pacific in Stockton, CA from 07/22/14 to 07/25/14
- 9.3.3. Consider Approval of the Consultant Agreement with Abeo School Change to Provide Professional Development Related to Supporting High Quality, Rigorous Instruction
- 9.3.4. Consider Approval of the Consultant Agreement with the CSU, Chico Research Foundation on Behalf of: Center for Mathematics & Science Education for K-6 Common Core Mathematics Workshop
- 9.3.5. Consider Approval of the Consultant Agreement with the Chico Area Recreation and Park District (CARD) to Provide Recreation and Enrichment Activities for the June Intersession for the ASES/21st Century Program
- 9.3.6. Consider Approval of Sherwood Montessori Material Changes to Charter
- 9.3.7. Consider Approval of New Course Proposal for STEM Elective Class
- 9.3.8. Consider Approval of the CIF Representatives to Leagues
- 9.3.9. Consider Approval of CAHSEE Waivers for Students with Disabilities

9.4. BUSINESS SERVICES

- 9.4.1. Consider Approval of Accounts Payable Warrants
- 9.4.2. Consider Approval of the Consultant Agreement with Government Financial Strategies, Inc., Developer Fee Study
- 9.4.3. Consider Approval of Notice of Exemption of the California Environmental Quality Act Portable Classrooms at Loma Vista

9.5. HUMAN RESOURCES

- 9.5.1. Consider Approval of Certificated Human Resources Actions
- 9.5.2. Consider Approval of Classified Human Resources Actions

10. DISCUSSION/ACTION CALENDAR

10.1. EDUCATIONAL SERVICES

- 10.1.1. <u>Discussion/Action</u>: College Connection 2014-2015 School Year Calendar (John Bohannon)
- 10.1.2. <u>Information</u>: Local Control Accountability Plan (LCAP) Draft (Educational Services)

10.2. BUSINESS SERVICES

- 10.2.1. <u>Information:</u> Transportation Changes for 2014-15 (Kevin Bultema)
- 10.2.2. <u>Discussion/Action</u>: Resolution 1251-14, Amending Chico Unified School District's Section 125 Cafeteria Plan (Kevin Bultema)
- 10.2.3. <u>Discussion/Action</u>: Bid Approval Two Relocatable Classrooms at Loma Vista School (Julie Kistle)
- 10.2.4. <u>Discussion/Action</u>: Property Values of Portable Classrooms for Blue Oak Charter School (Julie Kistle)
- 10.2.5. <u>Discussion/Action</u>: Property Values of Portable Classroom(s) for Identified Charter School(s) (Julie Kistle)
- 10.2.6. <u>Discussion/Action</u>: Resolution 1256-14, Certification of Unhoused Pupils as Related to Charter School Facility Program Applications (Julie Kistle)

10.3. HUMAN RESOURCES

- 10.3.1. <u>Discussion/Action</u>: Resolution 1250-14, Classified School Employee Week (Bob Feaster)
- 10.3.2. <u>Discussion/Action</u>: Declaration of Need for Fully Qualified Educators (Bob Feaster)

11. ITEMS FROM THE FLOOR

- 12. ANNOUNCEMENTS
- 13. ADJOURNMENT

Posted: 05/16/14

:mm

1. CALL TO ORDER

At 5:30 p.m. Board President Kaiser called the meeting to order at the Chico Unified District Office, in the Large Conference Room, at 1163 East 7th St., Chico.

Present: Kaiser, Thompson, Robinson, Griffin, Hovey

Absent: None

2. CONSENT CALENDAR

At 5:31 p.m. Board President Kaiser asked if anyone would like to pull a Consent Item for further discussion. No items were pulled. Board Vice President Thompson moved to approve the consent items; seconded by Board Member Griffin.

2.1. BUSINESS SERVICES

- 2.1.1. The Board approved the Consultant Agreement with PMC for Environmental Review Services Regarding a New Multi-purpose Building at Marsh Jr. High School
- 2.1.2. The Board approved the agreement with ARC-Alternatives to provide energy engineering and expenditure planning services for the district

(Consent Vote)

AYES: Kaiser, Thompson, Robinson, Griffin, Hovey

NOES: None ABSENT: None

3. DISCUSSION/ACTION CALENDAR

3.1. BUSINESS SERVICES

3.1.1. <u>Discussion/Action</u>: Final Review of the Draft CUSD Facilities Master Plan

At 5:32 p.m. Director Julie Kistle presented an overview and noted this meeting was scheduled so the Master Planning Team from Darden Architects could address questions from the Board regarding the Draft CUSD Facilities Master Plan. Board Vice President Thompson shared concerns regarding community input and made a motion to set aside two million dollars, not to be from the first draw or to detract from Phases I or II, but to be identified in future Measure E bond sales, contingent on the ability to sell these bonds, to be set aside for projects that are not specifically noted in Phases 1 through 5; seconded by Board Member Hovey.

AYES: Kaiser, Thompson, Griffin, Hovey

NOES: Robinson ABSENT: None

Board President Kaiser asked if Board members had any further questions/concerns regarding the Draft Facilities Master Plan. Questions were addressed. Board Vice President Thompson moved to approve the final draft of the Facilities Master Plan and so note the Board's appreciation to staff, Darden Architects, and the Master Planning Team for all of their above and beyond work on the Plan; seconded by Board Clerk Robinson.

AYES: Kaiser, Thompson, Robinson, Griffin, Hovey

NOES: None ABSENT: None

3.1.2. <u>Discussion/Action</u>: Lease-Leaseback Services for Various Facilities Master Plan Projects Selection Committee Recommendation

At 6:48 p.m. Director Julie Kistle presented information on the selection committee's recommendations which included:

The Contractors for the lease-leaseback contractor pool for various Facilities
 Master Plan projects will include: BCM Construction, Broward Builders, Clark and
 Sullivan Construction, Modern Building, Turner Construction, and United Building
 Contractors, Inc.

- Assignments for the known projects will include:
 - Bidwell Jr. High School, Phase II United Building Contractors, Inc.
 - Chico Jr. High School, Phase II Clark and Sullivan Construction
 - Marsh Jr. High School, Phase II Modern Building
 - Phase I ADA Projects BCM Construction

Board Member Griffin moved to accept the selection committee's recommendations; seconded by Board Vice President Thompson.

AYES: Kaiser, Thompson, Robinson, Griffin, Hovey NOES: None

ABSENT: None

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Administration

:mm	At 7:03 p.m. Board President Kaiser adjourned the Board meeting.
APPR	OVED:
Board	of Education

1. CALL TO ORDER

At 5:00 p.m. Board President Kaiser called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets and announced the Board was moving into Closed Session.

Present: Kaiser, Thompson, Robinson, Griffin

Absent: Hovey

1.1. Public comment on closed session items

There were no public comments.

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110
Kelly Staley, Superintendent
Kevin Bultema, Asst. Superintendent
Bob Feaster, Asst. Superintendent
Dave Scott, Asst. Superintendent
Joanne Parsley, Director
Jim Hanlon, Principal
Jay Marchant, Principal
Debbie Aldred, Principal
Ted Sullivan, Principal

2.2. Conference with Legal Counsel

Per Government Code §54956.9(b) the Board will discuss significant exposure to litigation (one potential case)

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Paul Gant, Attorney at Law

2.3. <u>Public Employee Discipline/</u> Dismissal/Release

Per Government Code §54957 the Board will meet in closed session to Discuss an employee dismissal

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Paul Gant, Attorney at Law

2.4. Public Employee Performance Evaluation

Per Government Code §54957 Title: Superintendent

3. RECONVENE TO REGULAR SESSION

3.1 Call to Order

At 6:06 p.m. Board President Kaiser called the Regular Meeting to Order.

3.2 Report Action Taken in Closed Session

Board President Kaiser announced the Board had been in closed session and by a vote of three (3) for and one (1) against, passed Confidential Resolution No. 1244-14, suspending one certificated employee without pay, and authorizing the Superintendent, or her designee, to issue a Notice of Intention to Terminate and Statement of Charges.

- Voting for the resolution were members: Kaiser, Robinson, Griffin
- Voting against the resolution was member: Thompson
- Absent: Hovey

Board President Kaiser noted the following changes had been made to the agenda:

- Item 10.2.1., Final Review of The Draft CUSD Facilities Master Plan, was pulled from this agenda as the plan was approved by the Board on April 14, 2014. If people would like to address the Board regarding the plan, they will be allowed to speak during Agenda Item 7, Items from the Floor
- Item 7.. Items from the Floor, has been moved directly after the Flag Salute

3.3 Flag Salute

At 6:08 p.m. Board President Kaiser led the salute to the Flag.

7. ITEMS FROM THE FLOOR

At 6:09 p.m. Kevin Moretti, CUTA President, on behalf of all CUSD teachers, addressed the Board regarding the importance of teachers and staff as a valuable resource to invest in. There were no other items from the floor. Board President Kaiser announced a small break so teachers could leave the building at 6:12 p.m.

4. STUDENT REPORTS

At 6:15 p.m. Superintendent Staley introduced Chico Noon Rotary Member Tim O'Connell who presented information on Camp Venture, a camp held at the California Maritime Academy for students planning a career in Business and/or Entrepreneurship. PVHS students Jenny Zhi and Chandler Dunlap, who attended Camp Venture this past summer, shared their experiences. Students Drew Minkler and Maddy Popper, two of the three students selected to attend this summer, were introduced. Superintendent Staley thanked Tim O'Connell for his coordination of this program and also Katy Thoma and Michael Bury for their Rotary support. Thanks also went to Amanda Ellis for her work in matching students to the program.

5. SUPERINTENDENT'S REPORT

At 6:20 p.m. The Superintendent's Award was presented to John Vincent, Information Systems Analyst, by Jason Gregg, Director of Information Services.

6. ANNOUNCEMENTS

At 6:28 p.m. Board President Kaiser shared information regarding "Stop Trafficking" events taking place on the CSU. Chico campus.

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 6:30 p.m. The Board received employee reports from Susie Cox, President of CSEA, Chapter 110 and Assistant Superintendent Bob Feaster for the district.

9. CONSENT CALENDAR

At 6:32 p.m. Board President Kaiser asked if anyone would like to pull a consent item for further discussion. Board Clerk Robinson pulled Item 9.2.7. Board Member Griffin moved to approve the remaining Consent Items; seconded by Board Vice President Thompson.

9.1. GENERAL

- 9.1.1. The Board approved the Minutes of Regular Session on March 26, 2014, and Special Session on April 2, 2014
- 9.1.2. The Board approved the Items Donated to the Chico Unified School District

Donor	Item	Recipient
Maritza Cordero and Javier Baltazar	\$125.00	Emma Wilson Elementary
Chico Sunrise Rotary	Dictionaries @ \$700.00	Sierra View Elementary
Jon Nickerson	2010 14' Trailer @ \$3,000.00	Chico High
Jennifer Guarino	\$13.00	Pleasant Valley High
North Valley Community Foundation / Arts for All	\$583.24	Pleasant Valley High
Kim West/Community Construction	Movie Passes @ \$250.00	Fair View High

April 16, 2014

9.2. EDUCATIONAL SERVICES

- 9.2.1. The Board approved the Expulsion of Students with the following IDs: 54753, 55873, 62344, 66079, 69634, 74153
- 9.2.2. The Board approved the Expulsion Clearance of Student with the following ID: 80586
- 9.2.3. The Board approved the Field Trip Request for Marigold 3-5th Grade Classes to Attend Environmental Education in Monterey, CA from 5/6/14 to 5/9/14
- 9.2.4. The Board approved the Field Trip Request for Little Chico Creek 6th Graders to attend Outdoor Environmental School at Whiskeytown, CA from 5/5/14 to 5/9/14
- 9.2.5. The Board approved the Field Trip Request for the PVHS Valkyries to Perform/Compete in Regional Music Festival at the College of San Mateo from 4/26/14 to 4/27/14
- 9.2.6. The Board approved the Quarterly Report on Williams Uniform Complaints
- 9.2.7. This item was pulled for further discussion.

9.3 BUSINESS SERVICES

9.3.1. The Board approved the Accounts Payable Warrants

9.4 HUMAN RESOURCES

9.4.1. The Board approved the Certificated Human Resources Actions

Employee	<u>Assignment</u>	Effective	Comment
Leave Requests - 2014/15			
Brothers, Herminia	Elementary	2014/15	0.2 FTE Child Care Leave
Brown, Monica	Elementary	2014/15	0.2 FTE Child Care Leave
Cahoon, Annette	Elementary	2014/15	0.2 FTE Personal Leave (STRS Reduced Workload)
Cook, Lori	Secondary	2014/15	0.2 FTE Child Care Leave 0.5 FTE Personal Leave
Crawford, Theresa	Elementary	2014/15	(STRS Reduced Workload)
Cunniff, Stephanie	Elementary	2014/15	0.8 FTE Child Care Leave 0.2 FTE Personal Leave
Edwards, Mary	Elementary	2014/15	(STRS Reduced Workload)
Ginno, Cathelin	Secondary	2014/15	0.6 FTE Personal Leave 0.2 FTE Personal Leave
Glick, Melanie	Elementary	2014/15	(STRS Reduced Workload) 0.2 FTE Personal Leave
Goldmann, Chris	Secondary	2014/15	(STRS Reduced Workload) 0.2 FTE Personal Leave
Graham, Sandra	Elementary	2014/15	(STRS Reduced Workload)
Hoffmann, Laura	Elementary	2014/15	1.0 FTE Personal Leave
Isern, Jessica	Counselor	2014/15	0.2 FTE Child Care Leave
Janos, Tamara	Elementary	8/14/14-12/19/14	1.0 FTE Child Care Leave 0.3 FTE Personal Leave
Knecht, Mary Jan	Elementary	2014/15	(STRS Reduced Workload)
Koch, Lynn	Nurse	2014/15	0.6 FTE Personal Leave
Lourenco, Vickie	Elementary PE	2014/15	0.55 FTE Child Care Leave
Lower, Kristin	Secondary	2014/15	0.2 FTE Child Care Leave 0.2 FTE Personal Leave
Luchessa, Bruce	Elementary	2014/15	(STRS Reduced Workload) 0.2 FTE Personal Leave
Marx, Katherine	Elementary	2014/15	(STRS Reduced Workload)
Montgomery, Anne	Special Education	2014/15	1.0 FTE Child Care Leave
Moretti, Kevin	Secondary	2014/15	1.0 FTE CUTA Leave
Oster, Penny	Elementary Prep	2014/15	0.1 FTE Personal Leave
Parkin, Bonnie	Elementary Prep	2014/15	0.35 FTE Personal Leave

Pasillas, Amber	Elementary	2014/15	0.2 FTE Child Care Leave 0.4 FTE Personal Leave
Quackenbush, Darelynn	Special Education	2014/15	(STRS Reduced Workload) 0.2 FTE Personal Leave
Quevedo, Kerry	Elementary	2014/15	(STRS Reduced Workload) 0.5 FTE Personal Leave
Schrader, Susan	Elementary	2014/15	(STRS Reduced Workload)
Thomas, Molly	Elementary	2014/15	0.2 FTE Child Care Leave
Tuttle, Cathy	Elementary	2014/15	1.0 FTE Child Care Leave 0.2 FTE Personal Leave
Wagner, Patricia	Elementary	2014/15	(STRS Reduced Workload) 0.2 FTE Personal Leave
Waldsmith, Pamela	Elementary	2014/15	(STRS Reduced Workload)
Resignations/Retirements			
Jenswold, Cathy	Special Education	6/06/2014	Retirement
Rees, Marilyn	Administration	6/23/2014	Retirement
Regall, Darcie	Elementary	6/06/2014	Retirement
Rix, Julie	Secondary	3/18/2014	Resignation
Rix, Kurt	Secondary	3/18/2014	Resignation

9.4.2. The Board approved the Classified Human Resources Actions

ACTION NAME	CLASS/LOCATION/ ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
Bower, Stephanie	IPS-Healthcare/Emma Wilson/3.0	4/1/2014	Vacated Position/175/ Special Ed/6500
Campos, Maria	Construction Manager/ Facilities/8.0	3/31/2014	Vacated Position/223/ Facilities/0000
Cuevas, Aften	LT Cafeteria Satellite Mgr/Sierra View/6.5	3/29/2014- 4/29/2014	During Absence of Incumbent
Gagnon, Rhonda	LT Sr Library Media Assistant/CJHS/5.0	3/22/2014- 6/13/2014	During Absence of Incumbent
Gregory, Kenneth	School Bus Driver-Type 2/ Transportation/5.8	3/13/2014	Vacated Position/24/ Transportation/7240
Hoyt, Cheryl	School Bus Driver-Type 2/ Transportation/6.5	3/13/2014	New Position/190/ Transportation/7240
Jones, Cristina	IPS-Classroom/ Parkview/	3/26/2014	Vacated Position/103/ Special Ed/6500
Loughmiller, Jeffery	Custodian/CJHS/8.0	4/9/2014	Vacated Position/191/ Maintenance/0000
McCandrew, Ayla	Registrar/Alt Ed/8.0	4/2/2014	Vacated Position/226/ General/0000
Medina, Emily	IPS-Classroom/Head Start/	4/8/2014	Vacated Position/195/ Special Ed/6500
Nelson, Jay	Campus Supervisor/ CJHS/	2/19/2014	Reinstated-Vacant Position/ General/0000
Platero, Holly	IPS-Healthcare/Loma Vista/ 4.0	3/26/2014	Vacated Position/105/ Special Ed/6500
Sherwin, Adrian	IPS-Healthcare/MJHS/6.0	4/1/2014	Vacated Position/176/ Special Ed/6500
Sloan, Douglas	LT Sr Custodian/ Parkview/ 8.0	2/20/2014- 4/11/2014	During Absence of Incumbent

Story, Wanda	IPS-Classroom/CJHS/7.0	4/14/2014	New Position/227/ Special Ed/6500
VOLUNTARY REDUCTION	N IN HOURS		
Story, Wanda	Instructional Assistant/ Chapman/.5	4/14/2014	Existing Position
LEAVES OF ABSENCE			
Ludlow, Debra	IPS-Healthcare/Forest Ranch/6.0	3/31/2014- 9/30/2014	Per CBA 5.3.3
Morales-Miller, Sandra	IPS-Healthcare/Loma Vista/6.0	2/18/2014- 3/14/2014	Per CBA 5.2.9
Watson, Valya	Sr Library Media Assistant/CJHS/5.0	3/22/2014- 6/13/2014	Per CBA 5.2.9
RESIGNATIONS/TERMINA	ATIONS		
Albers, Barbara	Registrar/Alt Ed/8.0	4/30/2014	PERS Retirement
Anderson, Charles	Bakery Manager/Bakery/ 8.0	4/4/2014	PERS Retirement
Carson, Kerry	Cafeteria Assistant/PVHS/ 4.0	3/3/2014	Voluntary Resignation
Carson, Kerry	Cafeteria Assistant/ McManus/2.0	3/3/2014	Voluntary Resignation
Carson, Kerry	Cafeteria Assistant/ Chapman/1.0	3/3/2014	Voluntary Resignation
Eckert, Pamela	Transportation Coordinator/ Transportation/8.0	4/1/2014	PERS Retirement
Henry, Lauri	School Office Manager/ Shasta/8.0	3/24/2014	Voluntary Resignation
Kapellas, Marc	Custodian/Citrus/8.0	4/4/2014	Voluntary Resignation
Loomis, Joseph	Info Systems Analyst/Info Tech/8.0	4/1/2014	STRS Retirement
Sobrero, Evelyn	Cafeteria Assistant/CJHS/ 3.0	3/15/2014	Voluntary Resignation
Theobald, Diana	School Office Manager/ Marigold/8.0	4/6/2014	PERS Retirement
Weissenborn, Michael	Director-Facilities & Construction/Facilities/8.0	4/3/2014	PERS Retirement
RESIGNED ONLY POSITION	ON LISTED		
Kaufmann, Savanah	IPS-Classroom/Neal Dow/ 3.5	3/28/2014	Voluntary Resignation
Story, Wanda	IPS-Classroom/PVHS/6.0	4/13/2014	Increase in Hours

(Consent Vote)

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10. DISCUSSION/ACTION CALENDAR

ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION

9.2.7. Consider Approval of the Computers for Classrooms Status Report

Board Clerk Robinson explained she had pulled this item because she was struck by the magnitude of items received from Computers for Classrooms and just wanted to highlight what a great partnership it is. Board President Kaiser noted that the

founder, Pat Furr, has been recognized in several news articles nationwide. CSEA President, Susie Cox stated CFC will come to your house and pick up large items and that CUSD and the community owes them a large debt. Board Member Griffin moved to approve the status report; seconded by Board Clerk Robinson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.1. BOARD

10.1.1. Discussion/Action: Butte County Mosquito and Vector Control District Support

At 6:48 p.m. Superintendent Staley introduced Matthew Ball, manager of the Butte County Mosquito and Vector Control District, who explained he was here to request that CUSD support Proposition 218, a Special Benefit Assessment, that would fund continued year found services for the control and elimination of mosquitoes using environmentally sound methods. He explained the measure and addressed questions. Board Member Griffin moved to support Proposition 218; seconded by Board Clerk Robinson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.1.2. <u>Discussion/Action</u>: Resolution No. 1245-14, 2014 Chico Parade of Lights

At 6:53 p.m. Susan Krug presented information on Resolution 1245-14, the 2014 Chico Parade of Lights Proclamation. Board Member Griffin moved to approve Resolution No. 1245-14; seconded by Board Clerk Robinson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.2. BUSINESS SERVICES

10.2.1. <u>Discussion/Action</u>: Final Review of The Draft CUSD Facilities Master Plan

This item was pulled from the agenda as the Board approved the Facilities Master Plan on April 14, 2014.

10.2.2. <u>Discussion/Action</u>: Architect Selection for Phase I Master Plan Project Americans with Disabilities Act (ADA)

At 6:57 p.m. Director Julie Kistle presented an overview of processes that had taken place in order to develop a pool of qualified architectural firms. She noted that Rainforth Grau is being recommended as the architectural participant for Phase I ADA Barrier Removal Projects. Board Member Griffin moved to approve Rainforth Grau as the Architectural participant and to grant staff the authority to enter into contracts for the Phase I ADA Barrier Removal Projects; seconded by Board Vice President Thompson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.2.3. Discussion/Action: Solar Projects Financing Options

At 7:00 p.m. Assistant Superintendent Kevin Bultema introduced Keith Weaver with Newcomb Anderson McCormick (NAM) who presented a PowerPoint regarding solar financing options. Board Vice President Thompson moved to delay implementation of solar projects at five elementary schools to see if the California Energy Commission loan option becomes available, and to reassess the feasibility of financing options in the spring of 2015 for construction during the summer of 2015; seconded by Board Member Griffin. Board President Kaiser noted that the findings from the new dashboard software program should be utilized at that time.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.2.4. Discussion/Action: Resolution 1246-14, Temporary Borrowing Between Funds

At 7:20 p.m. Assistant Superintendent Kevin Bultema presented information on the estimated cash shortfall due to the cash deferrals of state apportionments, and the Education Protection Account (EPA) associated with Prop 30 as well as the delay in school facilities program reimbursement. Board Member Griffin moved to approve Resolution 1246-14; seconded by Board Vice President Thompson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.2.5. <u>Discussion/Action</u>: Public Disclosure Document and Approval of a Tentative Agreement for the 2013/14 Fiscal Year between CUSD and CSEA, Chapter 110

At 7:23 p.m. Assistant Superintendent Bob Feaster presented information along with Assistant Superintendent Kevin Bultema regarding the Tentative Agreement for the 2013/14 Fiscal Year between CUSD and CSEA, Chapter 110. Board Clerk Robinson noted that California "State" Employees Association should read California "School" Employees Association on two of the documents presented. Assistant Superintendent Bultema stated the typo would be corrected. Board Vice President Thompson moved to approve the Public Disclosure Document and the Tentative Agreement for the 2013/14 Fiscal Year; seconded by Board Clerk Robinson.

AYES: Kaiser, Thompson, Robinson, Griffin

NOES: None ABSENT: Hovey

10.3 HUMAN RESOURCES

10.3.1. <u>Discussion/Action</u>: The Board Will Discuss an Employee Discipline and Dismissal Issue, if the Employee Requests that the Matter be Heard in Open Session

At 9:24 p.m. Assistant Superintendent Bob Feaster noted this item is to be pulled as the employee did not request the matter be heard in open session.

11. <u>ITEMS FROM THE FLOOR</u>

At 7:28 p.m. There were no items from the floor.

12. ANNOUNCEMENTS

There were no announcements.

13. ADJOURNMENT

At 7:29 p.m. Board President Kaiser adjourned the meeting.

:mm	
APPROVED:	
Board of Education	
Administration	

1. CALL TO ORDER

Special Meeting

At 5:30 p.m. Board President Kaiser called the meeting to order in Room 15/17 at Parkview Elementary, 1770 East 8th Street, and announced the Board was moving into Closed Session and asked for public comment on closed session items.

Present: Kaiser, Robinson, Griffin, Hovey

Absent: Thompson

1.1. Public comment on closed session items

There was no public comment on Closed Session Items.

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA
CSEA, Chapter #110
Kelly Staley, Superintendent
Kevin Bultema, Asst. Superintendent
Bob Feaster, Asst. Superintendent
Dave Scott, Asst. Superintendent
Joanne Parsley, Director
Jim Hanlon, Principal
Jay Marchant, Principal
Debbie Aldred, Principal
Ted Sullivan, Principal

2.2. Public Employee Discipline/ Dismissal/Release (Resolution 1248-14)

Per Government Code §54957 The Board will meet in closed session to discuss an employee dismissal

Attending:

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent Paul Gant, Attorney at Law

2.3. Public Employee Performance Evaluation

Per Government Code §54957

Title: Superintendent

2.4. Public Employment

Per Government Code §54957
The Board Will Discuss the Renewal of Contract for the Superintendent

RECONVENE TO REGULAR SESSION

Call to Order

At 6:00 p.m. Board President Kaiser called the meeting to order.

Report Action Taken in Closed Session

Board President Kaiser announced the Board had been in Closed Session and pursuant to Education Code §44943 the Board voted unanimously (Kaiser, Robinson, Griffin, Hovey) to proceed with the dismissal of one certificated employee who has requested a hearing. It was noted that Board Member Thompson was absent from the meeting.

3. CONSENT CALENDAR

At 6:07 p.m. Board President Kaiser asked if anyone would like to pull a Consent Item for further discussion. No items were pulled. Board Member Griffin moved to approve the Consent Items; seconded by Board Clerk Robinson.

3.1. EDUCATIONAL SERVICES

- 3.1.1. The Board approved the Expulsion of Students with the following IDs: 76775, 77098
- 3.1.2. The Board approved the Adoption of the Textbook/Novel, *Never Let Me Go*, for the IB English Higher Level English II Course at Pleasant Valley High School

(Consent Vote)

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None ABSENT: Thompson

4. DISCUSSION/ACTION CALENDAR

4.1. HUMAN RESOURCES

4.1.1. Information: School Lunch Hero Awards

At 6:02 p.m. Director Vince Enserro and Specialist Tanya Harter noted that the week of May 5-9 is National School Lunch Hero Week and they were present to honor three of their ROCK STAR team members: Denise Bell Corona, Rosedale Elementary; Karen Haselton, Nutrition Services Office; and Deena Schaffer, Pleasant Valley High for their high quality of work.

4.1.2. Discussion/Action: Day of the Teacher

At 6:07 p.m. Assistant Superintendent Bob Feaster stated that May 14, 2014, has been designated as California Day of the Teacher and noted that teachers are unsung heroes who deserve our praise, admiration and appreciation every day. After Board President Kaiser read the Resolution out loud, Board Clerk Robinson moved to approve Resolution 1249-14; seconded by Board Member Hovey.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

4.1.3. <u>Discussion/Action</u>: Public Employee Discipline/Dismissal/Release (Resolution 1248-14) Pursuant to Education Code Section 44943, the Board will decide whether to proceed with the dismissal of one certificated employee if the employee requests that the matter be heard in open session

This item was removed from the agenda as the employee did not request that the matter be heard in open session.

4.2. EDUCATIONAL SERVICES

4.2.1. <u>Information</u>: Science Education in CUSD Including New Science Standards, K-12 Science, and STEM

At 6:14 p.m. Director Michael Morris presented a brief overview of what would be presented. The following district administrative staff, math and science teachers, BCOE personnel, and faculty from Chico State University and Butte College were present for a round table discussion regarding the Next Generation Science Standards: JoAnn Bettencourt, Jamie Combs, Kelly Molchen, Michael Harris, Caitlin Dalby, Debbi Reynolds, Scott Gunderson, Malina Olson, Danielle Alexich, Mary Anne Donnelly, Bev Marcum (CSUC), Michelle Sanchez (BCOE), Chris Yates (CSUC), Jenelle Ball, Barbara Bertapelle, Joanne Parsley, John Cowan, Judy Hass, and Carie Myers.

At 7:30 p.m. JoAnn Bettencourt, Parkview's principal, presented information about the STEM program on Parkview's campus and showed a video created by a fourth grader in Mr. Harris' room regarding student ideas for an outdoor learning area.

At 8:00 p.m. Bev Marcum presented information on the iSTEM project being offered to sixty teachers in Butte County starting this summer with partial funding coming from the Butte County Office of Education and noted it is an exciting time to be involved in education.

5. ADJOURNMENT

At 8:10 p.m. Board President Kaiser thanked everyone for their participation and adjourned the Board meeting.

2000			
APPROVED:			
	20		
Board of Education			
	4:		
Administration			

DONATIONS/GIFTS

Donos	Item	Recipient
Donor Mom's Restaurant	\$1,574.00	Citrus Elementary
Pris Montgomery	Miscellaneous Items @ \$1,425.01	Citrus Elementary
Shirley Howell	\$100.00	Hooker Oak
Jennifer Woodward	Miscellaneous Items @ \$40.00	Hooker Oak
Hooker Oak PTO	\$1,000.00	Hooker Oak
Cynthia Willison	Misc. Clothes @ \$1,000.00	Neal Dow Elementary
Ray & Bette Narbaitz	Books @ \$638.00	Sierra View Elementary
PG&E Corporation / David Barrios	\$120.00	Chico Jr. High
Drs. Prem & Venkamma Reddy	¥ .=====	· ·
Prime Healthcare Management, Inc	Books	High School Libraries
Eachfuture Cultural Network	\$1,000.00	Chico High
	· •	_
Beta Chapter of Omega Nu Foundation	\$450.00	Chico High
Claudia Schwartz	Stained Glass @ \$550.00	Chico High
Patricia Feldhaus	\$1,000.00	Chico High
Magnolia Gift & Garden		
Courtney Paulson	\$250.00	Chico High
Chico Rotary Club Foundation	\$100.00	Pleasant Valley High
PG&E Corporation / Campaign for the		
Community	\$524.00	Pleasant Valley High
PG&E Corporation / Matching Gifts		
Program	\$434.00	Pleasant Valley High
Pacific Supply	Construction Materials @ \$35.00	Pleasant Valley High
Pablo Lana	\$800.00	Pleasant Valley High
Eugene & Bonnie Moffett	\$100.00	Pleasant Valley High
Debra & Lionel Bornactao	\$25.00	Pleasant Valley High
Juanita Blee	\$50.00	Pleasant Valley High
Kris & Ellen Blee	\$75.00	Pleasant Valley High
Blia Lee	\$7.00	Pleasant Valley High
Bonnie MacKell	\$50.00	Pleasant Valley High
Mary June Aumavae	\$25.00	Pleasant Valley High
Katie & Jeffrey Hughes	\$150.00	Pleasant Valley High
Kirk & Catherine Blee	\$50.00	Pleasant Valley High
Purisimo (Alex) Acojido	\$25.00	Pleasant Valley High
Barbara Nelson	\$10.00	Pleasant Valley High
Roxanne Bartschi	\$10.00 \$50.00	Pleasant Valley High Pleasant Valley High
Robert Krone & Joan Blumenfeld	\$50.00 \$60.00	Pleasant Valley High
F. Phil Bomactao	\$60.00 \$30.00	Pleasant Valley High
Ralph & Teresa Gracia & James King	\$20.00 \$25.00	Pleasant Valley High
Anette Baird Brad & Jane Sorensen	\$25.00 \$100.00	Pleasant Valley High
	\$50.00	Pleasant Valley High
Mrs. Gorgonia Francisco Dave Burkland	\$50.00 \$50.00	Pleasant Valley High
Charlotte Herzfeld	\$75.00	Pleasant Valley High
Sue Ann Peterson	\$100.00	Pleasant Valley High
Linda Moore	\$50.00	Pleasant Valley High
Lorraine Russell	\$20.00	Pleasant Valley High
Laura Pine	\$20.00	Pleasant Valley High
Geraldine Dunbar	\$50.00	Pleasant Valley High
R. D. Dunbar	\$25.00	Pleasant Valley High
Bernard Vigallon	Mats and Frames @ \$400.00	Fair View High
Domaid Vigalion		•

9.2.1.

Resolution 1255-14

Page 1 of 1



NOTIFICATION TO CONSOLIDATE GOVERNING BOARD MEMBER ELECTIONS

Date:April 30, 2014	
TO THECHICO UNIFIED SCHOOL DISTRICT GOVERNING BOARD:	
In accordance with the provisions of the Education Code, you are hereby notified that	the
governing board member election to be held on <u>November 4, 2014</u> , is require	ed.
to be consolidated with the General Election in Butte County.	
NUMBER OF GOVERNING BOARD MEMBERS TO BE ELECTED:	
3_for a 4 year term to fill the seats of the following governing board membe Kathleen Kaiser Eileen Robinson Andrea Lerner Thompson	rs:
0_ for a 2 year term to fill the seat of the following governing board members	s:
Tim Taylor County Superintendent of Schools Butte County	

Remaining Board Members: Elizabeth Griffin (Term Expires 2016)

Linda Hovey (Term Expires 2016)

^{*}Notification to a high school board may name elementary districts here or an attached list, or may read here "in each elementary school district comprising the above named High School Districts."

Resolution 1254-14

ORDER OF ELECTION

(Education Code Sections 5000, 5018, 5304, and 5322)

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION



WHEREAS, the regular biennial election of Governing Board members is ordered by law
pursuant to Section 5000 of the Education Code to fill offices of Governing Board members of
the of _Butte County, now be it
RESOLVED that, the County Superintendent of Schools for this county call the election as
ORDERED and in accordance with the designations contained in the following Specifications of
the Election Order made under the authority of Education Code Sections 5304 and 5322.
SPECIFICATIONS OF THE ELECTION ORDER
The election shall be held on Tuesday, <u>November 4</u> , 2014.
The purpose of the election is to elect3 members of the governing board of the
CHICO UNIFIED SCHOOL DISTRICT
Offices Subject to Election: 3 Members 4 year terms
Offices Subject to Election: 3 Members 4 year terms Kathleen Kaiser / Eileen Robinson / Andrea Thompson
Kathleen Kaiser / Eileen Robinson / Andrea Thompson
Kathleen Kaiser / Eileen Robinson / Andrea Thompson
Members 0 year terms IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1)
IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1) copy to the officer conducting the election. The foregoing Resolution and Order was adopted by a formal vote of the Chico Unified School District Governing Board of Butte County, being the board authorized by law to make the designations therein contained on 2014.
Members 0 year terms IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1) copy to the officer conducting the election. The foregoing Resolution and Order was adopted by a formal vote of the Chico Unified School District Governing Board of Butte County, being the board authorized by law to make the designations therein contained on 2014.
IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1) copy to the officer conducting the election. The foregoing Resolution and Order was adopted by a formal vote of the Chico Unified School District Governing Board of Butte County, being the board authorized by law to make the designations therein contained on 2014.
Members
IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1) copy to the officer conducting the election. The foregoing Resolution and Order was adopted by a formal vote of the Chico Unified School District Governing Board of Butte County, being the board authorized by law to make the designations therein contained on (Clerk/Secretary of the Governing Board) Instructions: After the Order of Election is adopted by the board, the clerk or secretary should sign the Order and deliver two (2) copies to the County Superintendent of Schools and one (1) to the officer conducting the election, not less than 123 days prior to the date set for the election (Election Code 5322). One (1) of these copies is to be delivered by the County Superintendent to the County Clerk or Registrar of Voters, with a copy of the Notice of Election, at least 120 days prior to the day of election (Education Code 5324). (1) Instruction: If the election is called under Education Code Section 5018 insert: Another purpose is to measure whether the number of members of the governing board of District shall be increase from



RESOLUTION # 1253-14 REGARDING COSTS OF CANDIDATES' STATEMENTS

 $\textbf{WHEREAS}, \ pursuant \ to \ Elections \ Code \ \S \ 13307 - 133307.5, \ each \ candidate \ for \ elective \ office$

may prepare a candidate's statement for inclusion in the voter's pamphlet. [Kathleen Kaiser/Eileen Robinson/Andrea Thompson]

BE IT THEREFORE	RESOLVED b	by the Chico Unified School District
Governing Board, th	at each candid	date for a position on the Governing Board shall be required to
pay his or her pro ra	ta share of the	e cost of printing, handling, translating and mailing of the
candidate's stateme	nt filed pursuar	ant to California Elections Code § 13307 - 133307.5, in
accordance with said	d section for the	ne General Election to be held on November 4, 2014.
PASSED AND ADO	PTED by the C	Chico Unified School District Governing Board
this day o	of	, 2014 by the following vote:
VOTE	AYES: NOES: ABSENT: ABSTENTION:	(Board Member's Names) (Board Member's Names) (Board Member's Names) (Board Member's Names) (President of the Governing Board)
ATTEST:		
By(Secretary to	the Board)	

Page 1 of



RESOLUTION # 1252-14 ESTABLISHING PROCEDURE IN CASE OF TIE VOTE AT GOVERNING BOARD ELECTION

WHEREAS, 3	members of [Kathleen Kaiser/Eil	Chico Unified School District Governing Board
are to be elected a	t the November 4,	2014 election; and
WHEREAS, Educa	ation Code Section	5304 provides that the Governing Board has the duty to
resolve tie votes in	governing board e	elections; and
WHEREAS, Educa	tion Code Section	5016 provides that the Governing Board may either call a
runoff election or d	etermine the winne	er or winners by lot.
BE IT THEREFOR	E RESOLVED tha	t, in the event a tie vote makes it impossible to determine
which of two or mor	e candidates has l	been elected to the Governing Board, the winner shall be
determined by lot.		
PASSED AND ADO	DPTED by the	Chico Unified School District Governing Board,
this	_day of	, 2014 by the following vote:
	AYES:	(Board Member's Names)
VOTE	NOES:	(Board Member's Names)
****	ABSENT:	(Board Member's Names)
The state of the s	ABSTENTION:	(Board Member's Names)
	ABSTERTION	(Board Member's Names)
		(Described of the Coversing Board)
		(President of the Governing Board)
ATTEST:		
Ву		
(Secretary to	tne Board)	

AGENDA ITEM: Approval of Contract fo	: Approval of Contract for Superintendent					
Prepared by: Kelly Staley, Superintende	nt					
X Consent	Board Date May 21, 2014					
Information Only						
Discussion/Action						

Background Information

Pursuant to Government Code 53262, contracts with Superintendents are to be approved in an open session at a Board of Education meeting. The Superintendent contract is coming forward for renewal.

Educational Implications

The Superintendent is the Chief Executive Officer of the District and as such is responsible for oversight of the district, its students and educational programs

Fiscal Implications

For the 2014-15 school year, Superintendent Staley agrees to the same percentage change in compensation as agreed to and enacted for the 2014-15 school year for the Chico Unified Teachers Association as applied to the base salary. In all other respects, the Contract shall remain unchanged. The Parties intend that the Contract and the seventh amendment shall constitute the whole and complete employment agreement between the Parties.

AGENDA ITEM:	Field Trip Request for PVHS Yearbook Students to Attend Yearbook Camp
Prepared by:	Cyndi Bailey
X Consent	Board Date May 21, 2014
Information On	ly
Discussion/Act	ion

Background Information

Students will attend a Herff Jones Yearbook summer camp to begin to cultivate ideas for the fall yearbook production.

Educational Implications

Students will be given the opportunity to work with other students in northern California as well as meet with yearbook professionals. Students will stay in the dorms at University of the Pacific, giving them a mini-college experience. Students will develop concept ideas for the Valkyrie Yearbook 2015.

Fiscal Implications

None to the district. Funds from our Parent Page Ad sales will cover the cost of the trip.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street Chico, CA 95928-5999 (530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 5/6/14

FROM: Cyndi Bailey

School/Dept.: PV High School Yearbook

SUBJECT: Field Trip Request

Request is for: PV High School Yearb	ook students (grade/class/g	roup)				
Destination: University of the Pacific, Stockton, CA Activity: Yearbook Camp						
from July 22 8:00 a.m. to July 25 8:0	00 p.m.					
Rationale for Trip: Students will learn professionals in the yearbook industry	how to create yearb	ook theme packages a basics of yearbook cr	and cover design with eation.			
Number of Students Attending: 9 Tea	chers Attending: 1 I	Parents Attending: 0				
Student/Adult Ratio: 9:1						
Transportation: Private CarsX_Other:	CUSD Bus	Charte	r Bus Name			
Other:All requests for bus or charter trans	portation must go	through the transpo	rtation department - NO			
ESTIMATED EXPENSES:						
Fees \$350/each (\$3500) Substit	tute Costs \$0	Meals \$i	ncluded in camp fee			
Lodging \$ included in fee Transp	ortation \$100	Other Co	osts \$			
ACCOUNT NAME(S), NUMBER(S)	and AMOUNT(S):					
Name: PV Yearbook Acct. #ASB	425 \$3600					
Cyndi Bailey Requesting Party	May 6, 2014 Date	Approve/Minor	Do not Approve/Minor			
Site Principal No.	Date	or Recommend/Majo	or r Not Recommended/Major y bus or Charter)			
Director of Transportation	Date					
Director of Educational Services	5/12/14 Date	Recommend	Not Recommended			
/		Approved	Not Approved			
Board Action	Date					

AGENDA ITEM:	Abeo School Change Consultant Agreement					
Prepared by:	Michael Morris					
X Consent		Board Date	May 21, 2014			
Information Or	ıly					
Discussion/Ac	tion					

Background Information

Abeo School Change is a not-for-profit coaching and consulting group with expertise in adult learning. Abeo has worked with CUSD for the past three academic years, building the capacity of teachers and administrators in three cohorts to do high level task and instructional design. This work supports high quality instruction at the rigor level of the common core, measured against well-researched standards for college-readiness.

This proposed consultant agreement continues that work providing 16 days with two facilitators for on-site consultation, facilitation, design and coaching support for teachers and administrators.

Additionally, the plan includes further increasing capacity with opportunities for a fourth cohort of thirty to forty K-12 teachers and additional work with existing cohorts of teachers, and site and district administrators.

Educational Implications

This work will assist teachers and administrators with actively building their capacity to examine, support and refine rigorous tasks and instruction. Using a research lens to critically examine instructional tasks and instruction assists with meeting common core expectations. The central focus is continually improving instruction to improve student learning. This work also provides opportunities for more teachers and administrators to collaborate around their work, sharing insights, challenges, and practices, while building cohesion with the overarching student achievement goals of CUSD.

Fiscal Implications

No impact to the general fund

CA# 9.3.3. Page 2 of 3

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

CONSULTANT AGREEMENT

1,	A completed BS10 On File (lependent	Consultant OA	Agreement" go ttached if not	uidellne is: on file			
2.	A completed W9 " On File (Request click to v	for Taxpaye iew)	r Identifica		er and Certifica ttached if not		is:		
	This Agreement to	furnish	certain con	sulting ser	vices is ma	de by and bety	veen Chico	Unified Sc	hool Distri	ct and:
	Street Addres City, State, Zi Taxpayer	ss/POB: p Code: Phone:		a Ave. N 7 /A. 98109 /671						
	This agreement Location(s) of S Chico Unified S	Services	::	from: (07/01/2014		to: 0	7/02/2015		
3.	Scope of Work Provide profess planning, facility	sional de	evelopment	related to	supportin	g high quality	, rigorous	instructior daγs. (16	n. Assist v 3 days)	vith
4.	Goal (Strategic	Plan, S	ite Plan, C	ther) to	be achiev	ed as a resu	ılt of Con	sultant S	ervices:	
	Board Goal 1: 1 achievement th						n increasir	ng levels o	of indiviud	al
5.	Funding/Progra 1) Common Core 2) 3)				ding to ac	counts belo	w)			
6.	Pct. (%) Func 1) 100 m 0' 2)		ource 7405	Proj/Yr 0	Goal 1110	Function 2100	Object 5800 5800 5800	Site 570	Manag 6400	er
7.	3) Is there an imp	act to t	he Gener	al Fund, I	Unrestric	ted funding	_	Yes	() No
8.	Payment to Co District will pay	nsultan consul	t: For serv Itant not t	vices acti o exceed	ually rend I the pay	ered and su ment criteria	ipported a as follo	by Consu ws:	Itant init	iated invoices, the
	\$ 70,920.00	Per Ui	nit, times	1.00	#	Units =		\$ 70, 9	20.00	Total for Services
9.	Additional Exp									
	See Attached Cost	Proposa	l		\$ \$			\$ 0.00 \$ 70,9		Total of Additiona _Expenses Grand Total
Amoun	ts of \$5,001.00	or more	e require l	Board Ap	proval: (date to Boar	·d)	05/14/	2014	

9.3.3. Page ³ of ³ CA#

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee-See BS 10a)

Consultant Name:

- 1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- 2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.
- 3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- 4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6., that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- 5. Consultant agrees to defend, Indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- 6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- 7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- 8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- 9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at:

 http://www.chicousd.org/documents/BUSINESS/Consultant Agreement/BS 10a 11 04 rev.pdf. IRS publication SWR 40 and IRS Ruling 87-41 will assist in
- determining the payment method applied to this Agreement.

 10. Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
- 11. Either party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.

of the date of receipt of such notice.		
12. AGREED TO AND ACCEPTED: (If determined to be a Contract)	Employee, a payroll check will be issued with applicable Holli Hanson-Moore	taxes withheld.) 5/13/14
(Signature of Consultant)	(Printed Name)	Date
13. RECOMMENDED:	Michael Morris	5/14/2014
(Signature of Originating Administrator)	(Printed Name)	Date /
14. APPROVED:		
Opnet & Brinson	Janet Brinson	5/14/14
(\$/gnature of District Administrator, or Director of Categorical Programs) APPROVED:	(Printed Name) Consultant Contract Employee	Date
Hanyn Kugw (Signature of District Admin, Bushess Services	Jaclyn Kruger (Printed Name)	5/14/14 Date
15. Authorization for Payment:	(Finited Notice)	9. (8)
CHECK REQUIRED (Invoice to accompany payment request): Partial Payment through: Date Full or Final Payment	DISPOSITION OF CHECK by Accounts Payab (check released upon completion of service Send to Site Administrator: (Da	
\$(Amount) (Originating Adminis	trator Signature- Use Blue ink)	(Date)

AGENDA ITEM:	Consultant Agreement with CSU, Chico Research Foundation on behalf of the Center for Mathematics & Science Education for Math Project Workshop
Prepared by:	Joanne Parsley, Director
X Consent	Board Date May 21, 2014
Information Or	nly
Discussion/Ac	tion

Background Information

The Center for Mathematics & Science Education, as part of the CSU, Chico Research Foundation, will be holding a K-6 Common Core Mathematics Workshop during the week of June 9-12, 2014.

Educational Implications

Participants will maximize collaboration and learn more about the content changes of the CCSS-M and the impact in their classrooms.

Fiscal Implications

Common Core funding will cover the expenses incurred in the planning and implementation of this workshop.

Chico Math Project - Professional Development Budget Center for Mathematics & Science Education Dates -Spr/Sum 2014/Yakes/CMP-Chico Unified-Common Core/Math

	Division Control	Budget
A. 1	Direct Costs: Project Support	
1	Project Director (if applicable for RT)	\$0
	Project Director (if applicable for RT) Project Director (if applicable for RT)	\$0
	B AC - Kathryn Early (Lecturer/Facilitator) Spring 2014 prep/mtgs/2 sessions	\$1,000
	Summer Facilitators/presenters (4@\$1800)	\$7,200
1.5		\$7,200
1	Total Project Support:	\$8,200
	Benefits	
	Benefits @ 47.08% (reimbursed time RT)	\$0
	Benefits @ 12% (additioanl compensation/off campus)	\$984
	Benefits @ 8% (student employees)	\$0
	Total Support Benefits:	\$984
	Total Project Support and Benefits:	\$9,184
2.	Materials and Supplies	
	Printing Costs	\$100
	Manipulatives/Supplies	\$100
	Total Materials and Supplies:	\$200
3.	Travel	
		\$0
	Total Travel:	\$0
4.	Other	
	Total Other:	\$0
	Total Direct Costs :	\$9,384
	Indirect 18% (workshop acct rate 18% 44% approved fed rate)	\$1,689
	Total Requested	\$11,073

Mandatory Instructions (click to view)

CA#

CHICO UNIFIED SCHOOL DISTRICT Business Services 1163 E. 7th Street, Chico, CA 95928 (530) 891-3000

CONSULTANT AGREEMENT

1.		.0a. "Certificate of In (click to view)	ndependent Con	sultant Agreement"	-			
2.		"Request for Taxpay (click to view)	er Identification	Number and Certific		n is:		
	This Agreement	to furnish certain co	nsulting services	s is made by and bet	tween Chico	Unified Sci	hool Distr	ict and:
	Street Addre City, State, Z Taxpayer	ess/POB: California (Ip Code: Chico, C. Phone: 530-898-	a State Univers A 95929-0530	Research F & Science Educati ity, Chico	oundati ion (CSU-G	on on hico-Rose	behalf arch Four	of: adam
3.	Location(s) of Chico Unified S Scope of Work	School District - sc < to be performe	hool sites, distr d: (attach sep	ict office arate sheet if ne	cessary)	une 30, 20		
	Project.	Core Mathematics	worksnop - col	aboration betweer	า CUSD an	a Chico ivia	atnematic	:S
4.	Goal (Strategic	Plan, Site Plan,	Other) to be a	achieved as a res	ult of Con	sultant Se	ervices:	
	Participants wi	ill maximize collabo	oration and lear					M
5.	Funding/Progr 1) Common Cor 2) 3)	ams Affected: (c e Funding	orresponding	to accounts belo	ow)			
6.	Pct. (%) Fund	d Resource	Proj/Yr G	oal Function	Object	Site	Manag	er
v.	1) 10 <u>6</u> 0 2)			10 2100	5800 5800 5800	570	6400	ei
7.	•	act to the Gener	al Fund, Unre	stricted funding		Yes	6) No
8.		nsultant: For ser consultant not					tant init	iated invoices, the
	\$ 11,073.00	Per Unit, times	1.00	#Units =		\$ 11,0 7	73.00	Total for Services
9.	Additional Exp	enses						
			\$ \$			± 0 00		Total of Additional
			\$			\$ 0.00	22.00	_Expenses Grand Total
						\$ 11,07	3.00	Granic rotal
Amount	ts of \$5,001.00 d	or more require	Board Approv	al: (date to Boar	·d)			

CA#

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee-See BS 10a)

Consultant Name:

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6., that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at:

http://www.chicousd.org/documents/BUSINESS/Consultant Agreement/BS 10a 11 04 rev.pdf. IRS publication SWR 40 and IRS Ruling 87-41 will assist in determining the payment method applied to this Agreement.

10. Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.

11. Either party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.

12. AGREED TO AND ACCEPTED: (If determined to be a Contract		
as	Carol Sager, Director of Brand-Arangurea	of RESP 4/27/14
(Signature of Consultant)	(Printed Name)	Date
13. RECOMMENDED:		
Day Paisty	Joanne Parsley	4-24-14
(Signature of Originating Administrator)	(Printed Name)	Date
14. APPROVED:		
garret & Brinson	Janet Brinson	4/24/14
(Signature of District Administrator, or Director of Categorical Programs)	(Printed Name)	Date
APPROVED:	Consultant Contract Employee	/ /
Haclyn Kign	Jaclyn Kruger	4/24/14
(signature of District Admin, Business Services	(Printed Name)	Date
15. Authorization for Payment:		
CHECK REQUIRED (Invoice to accompany payment request);	DISPOSITION OF CHECK by Account (check released upon completion of	f services)
Full or Final Payment	Send to Site Administration Mall to Consultant	(Date Check Required)
\$		
(Amount) (Originating Administ	rator Signature- Use Blue Ink)	(Date)

9.3.5. Page 1 of 3

AGENDA ITEM:	Consultant Agreement District (CARD)	with	Chico	Area	Recreation	and	Park
Prepared by:	Janet Brinson, Director						
X Consent		Boar	d Date	May	21, 2014		
Information On	ly						
Discussion/Act	ion						

Background Information

CARD staff will provide recreation and enrichment activities for the June Intersession for the ASES/21st Century program. Costs include staffing and supplies.

Educational Implications

The purpose of partnering with CARD is for the safety and health of the students attending Intersession and to provide an environment conducive to learning.

Fiscal Implications

There is no impact to the general fund. All expenses are paid from ASES/21st CCLC funding.

CHICO UNIFIED SCHOOL DISTRICT Business Services 1163 E. 7th Street, Chico, CA 95928 (530) 891-3000 9.3.5. Page 2 of 3

CONSULTANT AGREEMENT

1.	On File (click to view)	of independent	_	Agreement" g					
2.	A completed W9 "Request for Ta On File (click to view)	xpayer Identifica		er and Certific ttached if not		ls:			
	This Agreement to furnish certai	n consulting ser	vices is mad	de by and bet	ween Chico	Unified Sch	ool Distri	ct and:	
	Name: Chico Street Address/POB: 555 N City, State, Zip Code: Chico Phone: 530-4 Taxpayer ID/SSN: 94-1	o, CA 95926 395-4711		(CARD)					
	This agreement will be in e Location(s) of Services: Rosedale, McManus, Parkvice			and Citrus sc		6-30-14		E	
3.	Scope of Work to be perfor CARD staff will provide recre ASES/21st Century program.	ation and enric	hment acti	ivities for the		session fro	m the		
4.	Goal (Strategic Plan, Site Plan	an, Other) to	be achiev	ed as a resu	ult of Con	sultant Se	rvices:		
	Provide a safe and healthy en Intersession.	nvironment con	ducive to	earning for s	tudents att	ending Jur	ne		
5.	Funding/Programs Affected 1) After School Education and 2) 21st Century Community Le 3)	Safety Program	n		w)				
6.	Pct. (%) Fund Resource	Proj/Yr	Goal	Function	Object	Site	Manage	er	
	1) 50.00 01 4124 2) 50.00 01 4124 3)		1032 1037	1000 1000	5800 5800	570 570	6700 6700		
7.	Is there an impact to the Ge	eneral Fund, l	Jnrestrict	ed funding	? (Yes		No	
8.	Payment to Consultant: For District will pay consultant		•				tant initi	iated invoices,	the
	\$ 1,061.53 Per Unit, tir	nes 11.00	#	Units =		\$ 11,67	76.88	Total for Serv	rices
9.	Additional Expenses								
	Program supplies		\$ 900.00			s 4,341	26	Total of Addit	ional
	payroll and general overhead		\$ 3,441.26			\$ 4,54		_Expenses Grand Total	
			, , ,		11	0,0	,		
าแม	ts of \$5.001.00 or more regu	iire Roard Ab	provai: (d	iate to Boar	u)				

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee-See BS 10a)

CA# 9.3.5. Page 3 of 3

Consultant Name: Chico Area Recreation District (CARD)

- 1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- 2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.
- 3. In the performance of the work herein contemplated, Consultant Is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- 4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6., that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- 5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- 6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- 7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- 8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- 9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at: http://www.chicousd.org/documents/BUSINESS/Consultant Agreement/B5 10a 11 04 rev.pdf. IRS publication SWR 40 and IRS Ruling 87-41 will assist in determining the payment method applied to this Agreement.
- 10. Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
- 11. Fither party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as

of the date of receipt of such notice.	A Military without cause, apon 30 days whiteen notice to the other	, , , , , , , , , , , , , , , , , , , ,
12. AGREED TO AND ACCEPTED: (If determin	ned to be a Contract Employee, a payroll check will be issued with a	pplicable taxes withheld.)
Shew Vision	Steve Visconti, GM	5/13/14
(Signature of Consultant)	(Printed Name)	Date
13. RECOMMENDED:		
apretor Bru	Janet Brinson, Director	5/14/14
(Signature of Originating Administ	trator) (Printed Name)	Date
14. APPROVED:	Dave Scott, Asst Superintende	05/14/14
(Signature of District Administrate	or, or Director of (Printed Name)	Date /
Categorical Programs) APPROVED:	Consultant Contract Employee	-1-1.
(Signature of Pistrict Admin, Basin	Jaclyn Kruger Director, Fiscal Services (Printed Name)	5/15/14 Date
15. Authorization for Payment:		
CHECK REQUIRED (Invoice to accompany pay	· · · · · · · · · · · · · · · · · · ·	of services)
Full or Final Payment	Mail to Consultant	(Date Check Required)
\$(Amount)	Originating Administrator Signature- Use Blue Ink)	(Date)

AGENDA ITEM:	Sherwood Montessori Material Changes to Charter					
Prepared by:	John Bohannon, Director					
X Consent	Board Date _May 21, 2014					
Information O	nly					
Discussion/Ac	etion					

Background Information

On May 7, 2012, the CUSD board approved a renewal petition for Sherwood Montessori Charter School. Sherwood is now requesting approval of three changes to its petition.

- 1. **Lottery** The changes expand the students who will be exempt of the placement lottery to include grandchildren of board members and children of non-teaching staff members.
- 2. **Budget** The language change here clarifies that the enrollment cap is based on philosophy and is not a hard cap. This is designed to allow Sherwood to be more competitive in facility grants.
- 3. **Location** The language change in this location would allow Sherwood to split onto two separate sites in a transitional move to a new campus.

MEMORANDUM

To:

Board of Directors

From:

Michelle Yezbick, School Director

Subject:

Proposed Charter Revisions

Date:

May 13, 2014

SUMMARY

The School Director is proposing changes to the school's charter petition to:

- 1. enhance recruitment efforts for members of the Board of Directors and enhance staff benefits,
- 2. to adjust enrollment figures, and
- 3. to allow a split campus.

DISCUSSION

Any revision to our Charter will require approval by the Chico Unified School Board. Before such revisions would be proposed, the Sherwood Board of Directors would need to approve them.

1. The change to enhance recruitment efforts for new members of the Board of Directors and to enhance staff benefits would be found in the section of the Charter that describes lottery procedures in section 8.4 *Application Process and Preferences* on page 30:

Should the number of students who wish to attend exceed the available capacity, a public lottery system shall be implemented during the first week in February as requested by CUSD. The lottery will be held by public random drawing. Students shall be placed on a waiting list in the order that they are drawn from the pool. The dates for both the admission window and lottery will be commensurate with the majority of schools in the district to provide for fair and equitable admission to all students. The waiting list will not carry over to the following school year. Parents who intend to continue at Sherwood Montessori must notify the school Director by January of the current school year to remain as continuing students. Children and grandchildren of current staff and the Board of Directors will be exempt from the public random drawing as long as those children do not exceed ten percent of all admissions in any one year, as required by federal law. However, it is not required that the children of the staff or the Board attend Sherwood Montessori. Siblings of currently enrolled students will also be exempt as per accepted public school policy and federal law.

2. Changing the enrollment figures would allow the School Director to apply for an accurate number of per pupil grants when filling the application for the Charter School Facilities Program through the Office of Public School Construction. The following changes are proposed:

A1.1 Budget Details

The following sections detail the assumptions used in building the financial plan for Sherwood Montessori. This model is based on no further reduction in state funding. The assumptions may change in the yearly adopted budget to reflect changes in state funding levels. Following the text are the charts showing the detailed calculations as well as the side-by-side comparisons.

Enrollment

For the next five years, the following model was used for budgetary purposes:

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
К	18	18	18	18	18
1	18	18	18	18	18
2	19	18	18	18	18
3	16	19	18	18	18
4	12	16	19	18	18
5	13	12	16	19	18
6	14	13	12	16	19
7	15	14	13	12	16
8	11	15	15	13	12
Total	136	143	147	150	155

This model is based on projected growth of the school, taking into account surveys of the parents and models of attrition by grade level. The actual composition of the classes and numbers of students will depend on enrollment. School enrollment is capped to provide a small school learning environment which facilitates the development of supportive relationships between teachers, administrators, staff, and individual students. The numbers here are to suggest one model that will work financially, and are not intended to limit enrollment. The Kindergarten Lead teacher is a 0.5 FTE position; the other classrooms are 1.0 FTE. In addition, the school will hire one or more 0.5 FTE Specialty Teacher on an as-needed basis to expand offerings in Reading/Language Arts, Music, Visual and Performing Arts, and other subjects as required. In 2011-12, the school adopted a model of an independent Kindergarten, two grades 1-3 classrooms, one grades 4-5 classroom, and one grade 6-8 middle school with two certificated teachers. Based on the model above, the school will change to two 4-6 and one 7-8 middle school classroom during the 2013-2014 school year.

A2.1 Estimated Enrollment Model

It is the intent of this petition to renew Sherwood Montessori for five years, beginning in Fall 2012 with a start date of or before September 30. Based on the model presented below and detailed in the five-year financial projection (Appendix A1), we are anticipating a slight growth from the current enrollment of 121 students to 136 in the 2012-13 year, and ending at 155 students. The projected enrollment of 155 is an estimate only, and not intended to limit the growth of the school. Enrollment will not exceed 250.

2012-2013		2013-2014	2014-2015	2015-2016	2016-2017
K	18	18	18	18	18
1	18	18	18	18	18
2	19	18	18	18	18
3	16	19	18	18	18
4	12	16	19	18	18
5	13	12	16	19	18
6	14	13	12	16	19
7	15	14	13	12	16
8	11	15	15	13	12
Total	136	143	147	150	155

3. Changes in section 18.1 would allow Sherwood, if the Board of Directors deems it beneficial to the school, to operate at two locations. The following language is proposed:

18.1 LOCATION OF THE SCHOOL WITHIN CUSD BOUNDARIES

It is the intention of the Board of Directors to operate within the district boundaries. The Facilities Committee has deemed the following requirements for a building(s) suitable for the vision of Sherwood Montessori:

- There is a strong preference to have grades K-8 housed on one campus. However, if needed, the school will split the campus and operate at two locations until such a time as an adequate facility to house the entire student body can be found.
- The building should have unique space for office/administration, a separate Kindergarten classroom, and a minimum of four (4) additional classrooms. There shall also be a kitchen for preparation of food as needed.
- Classrooms should be a minimum of 65 sq. feet per student as per common usage. This equates to 965 sq. ft for Kindergarten and 1560 sq. feet for each additional classroom.
- As stated in the Mission Statement, one of the major goals of Sherwood Montessori is to "nurture a commitment toward sustainability and environmental awareness locally and Globally." To work toward this end, we will maintain a school garden approximately 160 feet by 50 feet. Therefore, the location should have room for the incorporation of a garden

ACTION REQUESTED

Approve changes.

AGENDA ITEM:	New Course Proposal (STEM Elective)
Prepared by:	Pedro A. Caldera, CJHS Principal
X Consent	Board Date May 21, 2014
Information Or	નોy
Discussion/Ac	tion

Background Information

Chico Junior would like to offer a STEM elective class that is semester long for the 2014-15 School year. The class will offer two units modeled by Project Lead the Way. Each unit is a quarter long and specific to Middle School. Unit 1 will be Introduction into Engineering and Design (1st Quarter) and Automation and Robotics (2nd Quarter).

Educational Implications

Students in STEM class will be exposed to the Next Generation Science Standards and the Common Core Standards. In unit 1 (Design & Modeling) students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They will also work in teams to design a playground and furniture, capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions. In Unit 2 (Automation and Robotics) students will trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students will also use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

Fiscal Implications

For each unit mentioned above that is offered within the STEM elective class there are costs associated with teacher training. The cost for teacher training can cost between \$500 and \$3,000 for each unit. In addition there is a cost for materials/ supplies/ software that can cost between \$900 and \$3,000.00 per unit.



NEW COURSE PROPOSAL OUTLINE

Course Title:

STEM (Elective Class)

Grade Level:

7th and 8th Grade

Required/Elective:

Elective

Length/Credits:

Semester (5 Credits)

Prerequisites:

None required

Course Number:

(To be completed by District)

I. Course Rationale and Description:

The STEM elective class is a semester long class. The class will offer 2 units. Unit 1 will be Introduction into Engineering and Design (1st Quarter) and Automation and Robotics (2nd Quarter). In Design & Modeling students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design a playground and furniture, capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions. In Automation and Robotics Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials: None will be needed.

Supplemental Materials: The teacher of this class will be attending a week long training for each instructional unit provided by Project Lead the Way. In addition, each unit will require supplemental materials. Unit 1 will require the purchasing Autodesk/and or using Google Sketch-up. They will need to be installed on each computer. Unit 2 will require purchasing Vex Robotics platform and design and installing in each computer.

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Unit Name	Standards Addressed		Instructional	
	CC= Common Core	Time	Strategies	Assessments
Design and Modeling	The NGSS: MS-ETS1-1 MS-ETS1-2 MS-ETS1-3 MS-ETS1-4 CC Physical Science Standards: MS-PS3-3 CC ELA/Literacy Standards: RST.6-8.1 WHST.6-8.7 WHST.6-8.8 WHST.6-8.9 CC Math: MP.2 7.EE.3 7.SP (*See Attachment)	45 Days	 Scaffolding/ Building prior knowledge Vocabulary Instruction Setting Objectives and Providing Feedback Direct Instruction Summarizing and Note Taking Cooperative Groups Problem based learning Generating and Testing Hypotheses Using Graphic Organizers Flipped classroom. 	Students will be given both formative and summative assessments. Student journals will be an ongoing assessment. Students must demonstrate their knowledge by completing activities, projects, and problems. Rubrics will also be used.
Automation and Robotics	The NGSS: MS-ETS1-1 MS-ETS1-2 MS-ETS1-3 MS-ETS1-4 CC Physical Science Standards: MS-PS3-3 CC ELA/Literacy Standards: RST.6-8.1 WHST.6-8.7 WHST.6-8.8 WHST.6-8.9 CC Math: MP.2 7.EE.3 7.SP (*See Attachment)	45 Days	11. Scaffolding/ Building prior knowledge 12. Vocabulary Instruction 13. Setting Objectives and Providing Feedback 14. Direct Instruction 15. Summarizing and Note Taking 16. Cooperative Groups 17. Problem based learning 18. Generating and Testing Hypotheses 19. Using Graphic Organizers 20. Flipped classroom.	Students will be given both formative and summative assessments. Student journals will be an ongoing assessment. Students must demonstrate their knowledge by completing activities, projects, and problems. Rubrics will also be used.

IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

(SDAIE)Specially Designed Academic Instruction in English will be used to meet the needs of all students to include all sub categories mentioned above. In addition, the teacher will collaborate with the teachers of students with special needs and work towards the designated goals in the student's IEP.

SDAIE Strategies

Metacognitive Development

Providing students with skills and vocabulary to talk about their learning.

- Self-assessments
- Teach note taking and studying techniques
- Vocabulary assignments

Bridging

Building on previous knowledge and establishing a link between the students and the material.

- Think pair share
- Quick-writes
- Anticipatory charts

Schema- Building

Helping students see the relationships between various concepts.

- Compare and contrast
- Jigsaw learning peer teaching
- Projects

Contextualization

Familiarizes unknown concepts through direct experience.

- Demonstrations
- Video clips
- Repetition
- Use of manipulatives
- Local opportunities

Modeling

 Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.

Text Representation

Inviting students to extend their understandings of text and apply them in a new way.

- Students create drawings, posters, or videos
- Students create new games

V. Grading Policy:

Journal (Formative Assessment) 40% Portfolio (Summative Assessment) 40% Participation/ Group Work 20%

Total: 100%

89.5-100 = A 79.5-89.4 =B 69.5-79.4 =C 59.5-69.4 =D 0-59.4= F

Aligned with State Frameworks: (X) Yes () No

CSU/UC Requirement: () Yes (X) No Sites offered: Chico Junior High School

Ed Services Approval Date:

Board Approval Date:

Chico Unified So Signature Page	chool District – Secondary New Course Propos	al -	
Course Title:	STEM Elective		
Submitted by:	Pedro A. Caldera and Alex Erwin	_	
Department:	Science		
School:	Chico Junior High School		
Planned Start Date:	Fall 2014		
Approvals (Signat	ure & Date):		
Dept. Chair (High S	chooks)		
CHS /	Approve		Reject
PVHS	1235/an Sciran Tippets Approve		Reject
Alt. Ed.	Approve		Reject
Inspire	Approve		Reject
Dept. Rep (Jr. High)			
Bidwell Jr.	Light Rott XApprove		Reject
Chico Jr.	Who has Approve		Reject
Marsh Jr.	Mrica Sheriden Approve		Reject
Alt. Ed.	Approve		Reject
1			
Secondary Admin. Co.			Reject
Educational Services	#Approve		Reject
If rejected, ret	urn to originator with rationale or conditions for approval.		
• If approved, d	ate taken to board of education for board approval:		
•			
Board of Educ	cation action: Approve Reject		



GTT Detailed Outline

Unit 1: Design and Modeling

Time: 45 Days

Lesson 1.1 What is Engineering? (7 days)

Understandings

- 1. An engineering notebook is used to record original ideas or designs and to document the design process related to an invention or innovation.
- 2. A portfolio is an organized collection of best works.
- 3. Science is the study of the natural world, while technology is the study of how humans develop new products to meet needs and wants.
- 4. Teams of people can accomplish more than one individual working alone.
- 5. Technological change is seen through inventions, innovations, and the evolution of technological artifacts, processes, and systems.
- 6. Technology can have positive and negative social, cultural, economical, political, and environmental consequences.
- 7. Engineers, designers, and engineering technologists are needed in high demand for the development of future technology to meet societal needs and wants.

Knowledge and Skills

It is expected that students will:

- Utilize standard procedures to use and maintain an engineering notebook.
- Use guidelines for developing and maintaining an engineering notebook to evaluate and select pieces of one's own work for inclusion in a portfolio.
- Describe the relationship between science, technology, engineering, and math.
- Identify the differences between invention and innovation.
- Operate as an effective member of a team to complete an investigation.
- Describe engineering and explain how engineers participate in or contribute to the invention and innovation of products.
- Describe impacts that technology has had on society.

Lesson 1.2 Design Process (5 days)

Understandings

1. Many different design processes are used to guide people in developing solutions to problems.

- 2. The design brief is a tool for defining the problem; it is an agreement between the engineer and client.
- 3. Engineers use design briefs to explain the problem, identify solution expectations, and establish project constraints.
- 4. Design teams use brainstorming techniques to generate large numbers of ideas in a short amount of time, striving for quantity, not quality.
- 5. A decision matrix is a tool used to compare solution ideas to the criteria so that you can select the best solution.

Knowledge and Skills

It is expected that students will:

- Describe the design process and how it is used to aid in problem solving.
- Describe the elements of design.
- Recognize design criteria and constraints.
- Describe the purpose and importance of working in a team.
- Use the design process to solve a technical problem.
- Apply the elements of design to the design process.
- Explain a design brief and apply the concept when using the design process.
- Operate effectively as a member of a team to complete a design project.
- Use a decision matrix to select the best solution to a design.

Lesson 1.3 Measurement (5 days)

Understandings

- 1. In the United States, we use both Standard and Metric systems of measurement.
- 2. Being able to measure accurately is important at school and at home, at work and when pursuing hobbies.
- 3. Precision measuring tools are needed for accuracy, but tools must be used correctly to ensure accurate measurements are taken.
- 4. Quality workmanship and accurate measurements with precise instruments are necessary to successfully solve problems.

Knowledge and Skills

It is expected that students will:

- Select the appropriate value from a conversion chart to convert between standard and metric units.
- Convert between standard and metric measurements including inches, feet, yards, millimeters, centimeters, and meters.
- Demonstrate the ability to measure accurately with different devices and scales using both the standard and metric systems.
- Explain how to measure in different contexts.

Lesson 1.4 Sketching and Dimensioning Techniques (6 days)

Understandings

- 1. The ability to create a rapid, accurate sketch is an important skill to communicate ideas.
- 2. Orthographic drawings of an object are used to provide information that a perspective drawing may not be able to show.
- 3. Engineers apply dimensions to drawings to communicate size information.

Knowledge and Skills

It is expected that students will:

- Summarize the reasoning for using sketching as a communication tool.
- Use visualization, spatial reasoning, and geometric shapes to sketch two and three dimensional shapes.
- Recognize thumbnail, perspective, isometric, and orthographic sketches.
- Recognize one and two point perspective drawings.
- Create thumbnail, perspective, isometric, and orthographic sketches.
- · Accurately interpret one and two point perspective drawings.
- Communicate ideas for a design using various sketching methods, notes, and drafting views.
- Dimension an orthographic sketch following the guidelines of dimensioning.

Lesson 1.5 Designing For Production (22 days) Understandings

- 1. Simple geometric shapes are combined and joined to create a representation of an object.
- 2. Engineers use computer-aided design (CAD) modeling systems to quickly generate and annotate working drawings.
- Three-dimensional computer modeling uses descriptive geometry, geometric relationships, and dimensions to communicate an idea or solution to a technological problem.
- 4. As individual objects are assembled together, their degrees of freedom are systematically removed.
- 5. Engineers use a design process to create solutions to existing problems.
- 6. Teamwork requires constant communication to achieve the goal at hand.
- 7. The fabrication of a prototype is the opportunity for the designer to see the product as a three-dimensional object.

Knowledge and Skills

It is expected that students will:

• Describe the coordinate system and how geometric shapes work together to create objects.

- Create a three-dimensional (3D) model of an object.
- Apply geometric and dimension constraints to design CAD-modeled parts.
- Assemble the product using the CAD modeling program.
- Demonstrate the ability to produce various annotated working drawings of a 3D model.
- Identify the difference between a prototype, a model and a mock-up.
- Analyze what circumstances call for the use of a prototype, a model, and a mock-up.
- Describe why teams of people are used to solve problems.
- Brainstorm and sketch possible solutions to an existing design problem.
- Create a decision-making matrix.
- Use a decision making matrix to select an approach that meets or satisfies the constraints given in a design brief.

Unit 2: Automation and Robotics Time: 45 Days

Lesson 2.1 What is Automation and Robotics? (7 days)

Understandings

- 1. Automation is the use of technology to ease human labor or to extend the mental or physical capabilities of humans.
- 2. Robotics is the specialized field of engineering and computer science that deals with the design, construction, and application of robots.
- 3. The use of automation and robotics affects humans in various ways, both positively and negatively, including their safety, comfort, choices, and attitudes about a technology's development and use.
- 4. Automation and robotics have had an influence on society in the past and present and will influence society in the future.
- 5. Engineers, designers, and engineering technologists are in high demand for the development of future technology to meet societal needs and wants.

Knowledge and Skills

It is expected that students will:

- Describe the purpose of automation and robotics and its effect on society.
- Summarize ways that robots are used in today's world and the impact of their use on society.
- Describe positive and negative effects of automation and robotics on humans in terms of safety and economics.
- Provide examples of STEM careers and the need for these professionals in our society.

Lesson 2.2 Mechanical Systems (12 days)

Understandings

- 1. Energy is the capacity to do work; the use of mechanisms is necessary to transfer energy.
- 2. Engineers and technologists design mechanisms to change energy by transferring direction, speed, type of movement, and force or torque.
- 3. Mechanisms can be used individually, in pairs, or in systems.

Knowledge and Skills

It is expected that students will:

- Use ratios to solve mechanical advantage problems.
- Use numerical and algebraic expressions and equations to solve real-life problems, such as gear ratios.

- Use the characteristics of a specific mechanism to evaluate its purpose and applications.
- Apply knowledge of mechanisms to solve a unique problem for speed, torque, force, or type of motion.

Lesson 2.3 Automated Systems (26 days)

Understandings

- 1. Automated systems require minimal human intervention.
- 2. An open-loop system has no feedback path and requires human intervention, while a closed-loop system uses feedback.
- 3. Troubleshooting is a problem-solving method used to identify the cause of a malfunction in a technological system.
- 4. Comments do not change the way a robot behaves, but they do allow the programmer to remember the function that the code performs.
- 5. Invention is a process of turning ideas and imagination into devices and systems.
- 6. Some technological problems are best solved through experimentation.
- 7. Fluid power systems are categorized as either pneumatic, which uses gas, or hydraulic, which uses liquids. (FT Version)
- 8. Automated systems can be powered by alternative energy sources like solar and fuel cells. (FT Version)

Knowledge and Skills

It is expected that students will:

- Know the seven technological resources and how they are integrated into an open and closed loop system.
- Describe the purpose of pseudocode and comments within a computer program.
- Know how to use ratio reasoning to solve mechanical advantage problems.
- Design, build, wire, and program both open and closed loop systems.
- Use motors and sensors appropriately to solve robotic problems.
- Troubleshoot a malfunctioning system using a methodical approach.
- Experience fluid power by creating and troubleshooting a pneumatic device. (FT Version)
- Design, build, wire and program a system operated by alternative energy. (FT Version)
- Explain the roles and responsibilities of mechanical, electrical, and computer engineers who solve robotic problems.

MS-ETS1-1 Engineering Design

Page 13 of 14

Students who demonstrate understanding can:

MS-ETS1-1. Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

The performance expectation above was developed using the following elements from the NRC document A Framework for K-12 Science Education:

Asking Questions and Defining Problems

Asking questions and defining problems in grades 6-8 builds on grades K-5 experiences and progresses to specifying relationships between variables, and clarifying arguments and models.

Define a design problem that can be solved through the development of an object, tool, process or system and includes multiple criteria and constraints, including scientific knowledge that may limit possible solutions.

ETS1.A: Defining and Delimiting Engineering **Problems**

The more precisely a design task's criteria and constraints can be defined, the more likely it is that the designed solution will be successful. Specification of constraints includes consideration of scientific principles and other relevant know ledge that are likely to limit possible solutions.

Influence of Science, Engineering, and Technology on Society and the Natural World

- All human activity draws on natural resources and has both short and long-term consequences, positive as well as negative, for the health of people and the natural environment.
- The uses of technologies and limitations on their use are driven by individual or societal needs, desires, and values; by the findings of scientific research; and by differences in such factors as climate, natural resources, and economic conditions.

Connections to MS-ETS1.A: Defining and Delimiting Engineering Problems include:

Physical Science: MS-PS3-3

Articulation of DCIs across grade-bands:

3-5.ETS1.A ; 3-5.ETS1.C ; HS.ETS1.A ; HS.ETS1.B

ELA/Literacy

Common Core State Standards Connections

RST.6-Cite specific textual evidence to support analysis of science and technical texts. (MS-ETS1-1) 8.1

WHST.6-Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and 8.8 quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (MS-ETS1-1)

Mathematics

MP.2 Reason abstractly and quantitatively. (MS-ETS1-1)

7.压3

Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. (MS-ETS1-1)

How to read the standards »

MS-ETS1-2 Engineering Design

Students who demonstrate understanding can:

MS-ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.

The performance expectation above was developed using the following elements from the NRC document A Framework for K-12 Science Education:

Engaging in Argument from Evidence

Engaging in argument from evidence in 6–8 builds on K–5 experiences and progresses to constructing a convincing argument that supports or refutes claims for either explanations or solutions about the natural and designed world.

Evaluate competing design solutions based on jointly developed and agreed-upon design criteria.

ETS1.B: Developing Possible Solutions

There are systematic processes for evaluating solutions with respect to how well they meet the criteria and constraints of a problem.

Connections to MS-ETS1.B: Developing Possible Solutions Problems include:

Physical Science: MS-PS1-6, MS-PS3-3, Life Science: MS-LS2-5

Articulation of DCIs across grade-bands.

3-5.ETS1.A; 3-5.ETS1.B; 3-5.ETS1.C; HS.ETS1.A; HS.ETS1.B

Common Core State Standards Connections:

ELA/Literacy RST.6-

Cite specific textual evidence to support analysis of science and technical texts. (MS-ETS1-2)

RST.6-

8.7

Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

WHST.6-

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (MS-ETS1-2)

Draw evidence from informational texts to support analysis, reflection, and research. (MS-ETS1-2)

WHST.6-8.9

Mathematics MP.2

Reason abstractly and quantitatively. (MS-ETS1-2)

7.庄3 Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals).

using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. (MS-ETS1-2)

How to read the standards »

MS-ETS1-3 Engineering Design

Students who demonstrate understanding can:

Analyze data from tests to determine similarities and differences among several design solutions to identify the best MS-ETS1-3. characteristics of each that can be combined into a new solution to better meet the criteria for success.

Page 14 of 14

The performance expectation above was developed using the following elements from the NRC document A Framework for K-12 Science Education:

Analyzing and Interpreting Data

Analyzing data in 6-8 builds on K-5 experiences and progresses to extending quantitative analysis to investigations, distinguishing between correlation and causation, and basic statistical techniques of data and error analysis.

Analyze and interpret data to determine similarities and differences in findings.

ETS1.B: Developing Possible Solutions

- There are systematic processes for evaluating solutions with respect to how well they meet the criteria and constraints of a problem.
- Sometimes parts of different solutions can be combined to create a solution that is better than

any of its predecessors. ETS1.C: Optimizing the Design Solution

Although one design may not perform the best across all tests, identifying the characteristics of the design that performed the best in each test can provide useful information for the redesign process-that is, some of those characteristics may be incorporated into the new design.

Connections to MS-ETS1.B: Developing Possible Solutions Problems include:

Physical Science: MS-PS1-6, MS-PS3-3, Life Science: MS-LS2-5 Connections to MS-ETS1.C: Optimizing the Design Solution include.

Physical Science: MS-PS1-6

Articulation of DCIs across grade-bands:

3-5.ETS1.A; 3-5.ETS1.B; 3-5.ETS1.C; HS.ETS1.B; HS.ETS1.C

Common Core State Standards Connections

ELA/Literacy -

RST.6-Cite specific textual evidence to support analysis of science and technical texts. (MS-ETS1-3)

8.1

RST.6-Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flow chart, diagram, model, graph, or table). (MS-ETS1-3)

8.7 RST.6-

Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

8.9 (MS-ETS1-3)

Mathematics -

MP.2 Reason abstractly and quantitatively. (MS-ETS1-3)

Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), 7. 王 3 using tools strategically. Apply properties of operations to calculate with numbers in any form, convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. (MS-ETS1-3)

How to read the standards »

MS-ETS1-4 Engineering Design

Students who demonstrate understanding can:

MS-ETS1-4. Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.

The performance expectation above was developed using the following elements from the NRC document A Framework for K-12 Science Education:

Developing and Using Models

Modeling in 6-8 builds on K-5 experiences and progresses to developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems.

Develop a model to generate data to test ideas about designed systems, including those representing inputs and outputs.

ETS1.B: Developing Possible Solutions

- A solution needs to be tested, and then modified on the basis of the test results, in order to improve it.
- Models of all kinds are important for testing solutions.

ETS1.C: Optimizing the Design Solution

The iterative process of testing the most promising solutions and modifying what is proposed on the basis of the test results leads to greater refinement and ultimately to an optimal solution.

Connections to MS-ETS1.B: Developing Possible Solutions Problems include:

Physical Science: MS-PS1-6, MS-PS3-3, Life Science: MS-LS2-5

Connections to MS-ETS1,C: Optimizing the Design Solution include.

Physical Science: MS-PS1-6

Articulation of DCIs across grade-bands.

3-5.ETS1.B; 3-5.ETS1.C; HS.ETS1.B; HS.ETS1.C Common Core State Standards Connections:

ELA/Literacy -

SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. (MS-ETS1-4) Mathematics -

MP.2 Reason abstractly and quantitatively. (MS-ETS1-4)

Develop a probability model and use it to find probabilities of events. Compare probabilities from a model to observed frequencies; if the agreement is not good, 7.SP explain possible sources of the discrepancy. (MS-ETS1-4)

* The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.

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AGENDA ITEM:	Approval of 2014-2015 CIF Representatives to League			
Prepared by:	Jim Hanlon and John Shepherd, Principals			
X Consent	Board Date May 21, 2014			
Information On	ıly			
Discussion/Act	tion			
Background Information The California Interscholastic Federation (CIF) requires the School District/Governing Board to appoint individuals to serve for the 2014-2015 school year as the school's league representatives.				
Educational Implications n/a				
Fiscal Implication	<u>18</u>			

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and RETURN TO THE CIF SECTION	NC
OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.	

Chico Unified School District/Governing Board at its May 21, 2014, meeting, (Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Chico High School	
NAME OF REPRESENTATIVE Jim Hanlon	POSITION Principal
ADDRESS 901 The Esplanade	CITY Chico ZIP 95926
PHONE 530-891-3027 FAX 530-891-3284	E-MAIL jhanlon@chicousd.org
***************	***********
NAME OF SCHOOL Chico High School	
NAME OF REPRESENTATIVE Chip Carton	POSITION Athletic Director
ADDRESS 901 The Esplanade	CITY Chico ZIP 95926
	E-MAIL rcarton@chicousd.org
PHONE 530-891-3026 FAX 530-891-3284	E-MAIL TOUTON CONTROLL
PHONE 530-891-3026 FAX 530-891-3284 ************************************	**************************************
PHONE 530-891-3026 FAX 530-891-3284 ***********************************	**************************************
***************	POSITION Assistant Principal
**************************************	***********
**************************************	POSITION Assistant Principal
**************************************	POSITION Assistant Principal CITY Chico ZIP 95926
**************************************	POSITION Assistant Principal CITY Chico ZIP 95926
**************************************	POSITION Assistant Principal CITY Chico ZIP 95926
**************************************	POSITION Assistant Principal CITY Chico ZIP 95926 E-MAIL rgovan@chicousd.org

If the designated representative is not available for a given <u>league</u> meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Jim HANLON Signature Jim Hanlon

Address 901 THE ESPLANADE City CHICO Zip 95926

Phone 530 191 - 3027 Fax (530) 891 - 3284

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>.

SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 2	3. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			
Ol-i 1 I!fiI	erning Board at its May 2157meeting,			
(Name of school district/governing board)	(Date)			
appointed the following individual(s) to serve for the 2014-2	015 school year as the school's league			
representative:				
PHOTOCOPY THIS FORM TO LIST ADDITION	NAL SCHOOL REPRESENTATIVES			
Pleasant Valley High School				
NAME OF REPRESENTATIVE John Shepherd	POSITION Principal			
ADDRESS 1475 East Ave	CITY Chico ZIP 95926			
PHONE 5308913050 FAX 5308912860	E-MAIL jshepherd@chicousd.org			
****************	*******			
NAME OF SCHOOL Pleasant Valley High School				
NAME OF REPRESENTATIVE Damon Whittaker	POSITION Vice Principal			
ADDRESS	CITY ZIP			
PHONE FAX	E-MAIL dwhittaker@chicousd.org			
**************	********			
NAME OF SCHOOL Pleasant Valley High School				
NAME OF REPRESENTATIVE Deanna Holen	POSITION Vice Principal			
ADDRESS	CITY ZIP			
PHONE FAX	E-MAIL dholen@chicousd.org			
*****************	********			
NAME OF SCHOOL Pleasant Valley High School				
NAME OF REPRESENTATIVE Renee Spaggiari	POSITION Vice Principal			
ADDRESS	CITY ZIP			
PHONE FAX	E-MAIL rspaggiari@chicousd.org_			
If the designated representative is not available for a given <u>league</u> meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.				
Superintendent's or Principal's Name John Shephal	Signature			
Address	City 0 Zip			
Phone	Fax			

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>.

SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under yo OFFICE (ADDRESSES ON REVERSE SIDE) no later than June	•	TURN TO THE CIF SECTION
China Unified	overning Board at its _	May 21st meeting,
(Name of school district/governing board)	Werning board at its_	(Date)
appointed the following individual(s) to serve for the 2014	I-2015 school year as	• •
representative:	2022 00,,00. 702. 00	
PHOTOCOPY THIS FORM TO LIST ADDITI	IONAL SCHOOL REPRI	-SENTATIVES
THOTOCOFF THIS FORM TO LIST ADDITI	OWAL SCHOOL KLI KI	COLITICATION
NAME OF SCHOOL Pleasant Valley High School		
NAME OF REPRESENTATIVE Pam Jackson	POSITION Athle	
ADDRESS 1475 East Ave	CITY Chico	ZIP 95926
PHONE 5308912831 FAX 5308912860	E-MAIL PJack	son@chicousd.org
*************	******	******
NAME OF SCHOOL Pleasant Valley High School		
NAME OF REPRESENTATIVE Randy Gilzean	POSITION Asst	. Athletic Director
ADDRESS	CITY	ZIP
PHONE FAX	E-MAIL rgilzeai	n@chicousd.org
*****************	*******	******
NAME OF SCHOOL		
NAME OF REPRESENTATIVE	POSITION	
ADDRESS	CITY	ZIP
PHONE FAX	E-MAIL	
***************	*****	******
NAME OF SCHOOL		
NAME OF REPRESENTATIVE	POSITION	
ADDRESS	CITY	ZIP
PHONE FAX	E-MAIL	and the second s
If the designated representative is not available for a giver district governing board may be sent in his/her place. NO private schools must be designated representatives of the serve on the section and state governance bodies. Superintendent's or Principal's Name Sheeth	TE: League represent	atives from public schools and
Phone	Fax	

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>.

SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

AGENDA ITEM:	: Approval of CAHSEE Waivers for Students with Disabilities		
Prepared by:	Michael Morris, Director		
X Consent		Board Date	May 21, 2014
Information On	ıly		
Discussion/Act	ion		

Background Information

Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

A waiver is only required for students who:

- 1) Took one or both portions of the CAHSEE with a modifications AND
- 2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

Educational Implications

If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

Fiscal Implications

None

AGENDA ITEM:	Warrant Authorization
Prepared by:	Jaclyn Kruger, Director Fiscal Services
X Consent	Board Date May 21, 2014
Information O	nly
Discussion/Ac	etion

Background Information

Warrants in the amount of \$2,343,162.92 for the period of April 9, 2014, through May 13, 2014, have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the District in support of the District's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the District's approved budget.

Page 2 of 2

Checks Dated 04/09/2014 through 05/13/2014		Boa	rd Meeting Date M	ay 21, 2014	
	Check		Fund	Expensed	Check
Check Number	Date	Pay to the Order of	Object	Amount	Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	573	1,319,055.08
09	Charter Sch Spec Rev 3412	33	14,298.38
13	Cafeteria (3401)	82	210,900.64
22	Measure E (3429) 21 Cap Proj	3	32,832.35
25	Cap Fac State Cap (3408) 25-26	5	16,529.55
35	Cnty Sch Fac (3435)	16	456,050.33
41	sp Rsrv Rda 2%Grth (3425)40-43	1	1,430.33
42	sp Res Rda-Cp thru (3427)40-43	3	1,892.50
76	Payroll Warrants	4	290,902.43
	Total Number of Checks	720	2,343,891.59
	Less Unpaid Sales Tax Liability		728.67-
	Net (Check Amount)		2,343,162.92

AGENDA ITEM:	Consultant Agreement: Developer Fee Study	Government	Financial	Strategies,	Inc.,
Prepared by:	Kevin Bultema, Assistant	Superintend	lent – Busi	ness Servic	es
X Consent	Во	oard Date _5/	/21/2014		
Information Or	nly				
Discussion/Ac	etion				

Background Information

The District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated April 18, 2012. These resolutions were adopted under the authority of (Education Code Section 17620 (formerly Government Code Section 53080).

Periodically, the District has directed Government Financial Strategies, Inc., to update the Developer Fee Justification Study. The purpose of the Study is to examine the relationship between projected student enrollment attributable to new development and the need for increased school facilities to house these students.

Educational Implications

The District has a statutory responsibility to provide an education for all students within its boundaries, but has limited capacity to house these students. As the community grows, the District must find ways of housing the additional students.

Fiscal Implications

The cost of the study will be paid for from Fund 25 Developer Fees. There will be no impact on the General Fund.

Additional Information

Historically, the District has requested that a Developer Fee Justification Study be prepared every two years. The 2012 Developer Fee Justification Study established the basis for the collection of the current developer fees.

Recommendation

It is recommended that the Board of Education authorize Government Financial Strategies, Inc. to prepare a developer fee study to justify the collection of residential and commercial-industrial developer fees pursuant to Government Code Section 65995(b). Please see attached consultant agreement and scope of work documents.



MEMORANDUM

To:

Kevin Bultema

Julie Kistle

From:

Jonathan Edwards &

Date:

March 3, 2014

Re:

Scope of Work To Prepare Developer Fee Justification Study

Kevin and Julie, in connection with preparing a developer fee study to justify level 1 residential and commercial-industrial developer fees pursuant to Government Code Section 65995(b), our services will include the following:

- Consult with District regarding data needed (e.g. capacity, enrollment, etc.)
- Based on capacity, enrollment and resident student data provided by District, determine capacity available for new development
- Determine student yield rate(s) to be used for analyses
- Determine projected residential development and estimated average size of new homes
- Based on determination of students from new development in excess of capacity, determine appropriate facilities projects and related costs to use for analysis
- · Determine justified residential and commercial-industrial fees
- Provide written report encapsulating the analysis
- Coordinate with District staff and/or District legal counsel on preparation of resolution and public hearing notice
- Prepare and deliver Board presentation of study results

We propose to work on an hourly basis. Our hourly rate is \$225 (\$112.50 for travel time) plus out-of-pocket expenses. We propose a budget of 40 hours (\$9,000) plus out-of-pocket expenses (e.g. mileage) of up to \$200. We will strive to work as efficiently as possible and if less time is needed, then the District will benefit. Also, the cost of our services is payable from developer fees.

Kevin and Julie, our commitment to our clients is "100 percent satisfaction guaranteed, 100 percent of the time". It is our goal to provide the best financial advisory services in the most economical fashion. We look forward to continuing to provide the Chico Unified School District with this same high level of service.

If the scope of work is acceptable, please sign and date below, and return a copy to me. Thank you.

1228 N Street, Suite 13, Sacramento, CA 95814-5609 Telephone (916) 444-5100 Fax (916) 444-5109

CA#

CHICO UNIFIED SCHOOL DISTRICT Business Services 1163 E. 7th Street, Chico, CA 95928 (530) 891-3000

CONSULTANT AGREEMENT

1,		510a. "Certificat le (click to view)	e of Independen		: Agreement" (Attached if not		:			
2.		9 "Request for T le (click to view)	axpayer Identific	_	er and Certific Attached if not		n is:			
	This Agreemen	t to furnish certa	in consulting se	rvices is ma	de by and bet	ween Chic	Unified \$0	:hool Disti	rict and:	
	City, State,	Name: Gov ress/POB: 1220 Zip Code: Saco Phone: (916 er ID/SSN: 95-0	ramento, CA 9 i) 444-5100	e 13						
	Location(s) o	ent will be in e f Services: icramento area		5/22/2014		to: 1	1/30/2014			
3.	Scope of Wor See attached	rk to be perfo memorandum	rmed: (attach regarding Scor	separate oe of Work	sheet if ne	cessary)				
4.	Goal (Strateg	ic Plan, Site Pl memornadum				ult of Con	sultant So	ervices:		
5.	Funding/Prog 1) Capital Proje 2) 3)		d: (correspond	ding to ac	counts belo	w)				
6.	Pct. (%) Fun 1) 10£ 2 2) 3)	nd Resource 25 0000		Goal 0000	Function 8100	Object 5800 5800 5800	Site 510	Manag 6100	ger	
7.	Is there an im	pact to the Ge	eneral Fund, l	Jnrestrict	ed funding?	· C	Yes	(0)) No	
8.	Payment to Co District will pa							tant init	iated invoices, ti	1e
	\$ 225.00	Per Unit, tir	nes 40.00	#1	Jnits =		\$ 9,000	0.00	Total for Service	:es
9.	Additional Exp	enses								
	Mileage			\$ 200,00 \$			s 200.0	0	Total of Addition Expenses	nal
			,	•			\$ 9,200		Grand Total	
Amount	ts of \$5,001.00	or more requ	ire Board Api	oroval: (da	ate to Board	d)				

COMSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee-See BS 10a)

CA#

Consultant Name: Government Financial Strategies, Inc.

- 1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- 2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.
- 3. In the performance of the work herein contemplated, Consultant is an Independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- 4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6., that criminal background checks have been completed as per Board Policy #3515.5 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- 5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- 6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- 7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- 8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations,
- 9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at:
- 10. Consultant shall provide an original 'nvoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
- 11. Either party may ferminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.

12. AGREED TO AND ACCEPTED: (if determined to be a Contract	Employee, a payroll check will be issued with applicab	le taxes withheld.)
Loui Raineri	Lori Raineri	5(14/14
(Signature of Consultant)	(Printed Name)	Date
13. RECOMMENDED:		
Signature of Originating Administrator)	Julie Kistle	5/14/14
0	(Printed Name)	Date
(Signature of District Administrator, or Director of	Kelly Staley (Printed Name)	5-14-14 Date
Categorical Programs) APPROVED:	Consultant Contract Employee	
(Signature of District Admin, Business Services	Kevin Bultema (Printed Name)	5-14-14 Date
15. Authorization for Payment:		
CHECK REQUIRED (Invoice to accompany payment request): Partial Payment through: Date Full or Final Payment	DISPOSITION OF CHECK by Accounts Payal (check released upon completion of service Send to Site Administrator:	res)
(Originating Administ	rator Signature- Use Blue Inkl	(Date)

AGENDA ITEM:	Notice of Exemption of the California Environmental Quality Act - Portable Classrooms at Loma Vista				
Prepared by:	Julie M. Kistle, Director of Facilities & Construction				
X Consent	Board Date May 21, 2014				
Information Or	ıly				
Discussion/Ac	tion				

Background information

In 1970 the California State Legislature enacted the California Environmental Quality Act (CEQA) as a means to require public agency decision makers to document and consider the environmental implications of their actions and/or projects. CEQA contains a number of exemptions from projects which have been determined to have minimal impact on the environment. One categorical exemption, "Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less." The addition of portable classrooms is included in this exemption, as stated in the CEQA Guidelines, section 15314.

The Notice of Exemption (NOE) serves as public notice that a project is exempt from CEQA. The filing of an NOE and the posting on the list of notices start a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA.

The addition of Portable Classrooms at Loma Vista School is exempt from CEQA because the project is a minor addition to an existing school within existing school grounds. The project does not result in an increase in original student capacity by more than 25% or ten classrooms.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The filing fees of \$50.00 will be paid out of Developer Fees.

Recommendation

It is requested that the Board of Education authorize the Director of Facilities and Construction to approve and execute the Notice of Exemption for the Portable Classrooms project at Loma Vista School.

9.4.3. Page 2 of 2

Form D

To: Office of Planning and Research P.O. Box 3044, Room 212	From: (Public Agency) Chico Unified School District 1163 East 7th Street
Sacramento, CA 95812-3044	Chico, CA 95928
County Clerk County of Butte 25 County Drive	(Address)
Oroville, CA 95965	
Olovine, OA 33300	
Project Title: Loma Vista Portable Classroom ar	nd Toilet Building
Project Location - Specific:	
Loma Vista School, 2404 Marigold Avenue Chico, CA 95	926
Project Location – City: Chico	Project Location – County: Butte
Description of Nature, Purpose and Beneficiaries of Project:	
Addition of Two (2) Portable Classrooms.	
Name of Public Agency Approving Project.	fied School District
Name of Person or Agency Carrying Out Project:	a M. Kistle, Director of Facilities & Construction
Exempt Status: (check one) Ministerial (Sec. 21080(b)(1); 15268); Declared Emergency (Sec. 21080(b)(3); 15269(a)); Emergency Project (Sec. 21080(b)(4); 15269(b)(c)); Categorical Exemption. State type and section number: Statutory Exemptions. State code number:	Class 14/Section 15314
Reasons why project is exempt:	
The project is a minor portable classroom additions to an does not result in an increase in original student capacity	existing school within existing school grounds. The project by more than 25% or ten classrooms.
Lead Agency Contact Person: Julia M. Kistle	Area Code/Telephone/Extension: 530-891-3140
If filed by applicant: 1. Attach certified document of exemption finding. 2. Has a Notice of Exemption been filed by the public ago	ency approving the project? X Yes No
Signature:	Date: Title: Director of Facilities & Construction
Signed by Lead Agency	filing at OPR:Revised 2005

CHICO UNIFIED SCHOOL DISTRICT 1163 EAST SEVENTH STREET CHICO, CALIFORNIA 95928

DATE:

May 21, 2014

MEMORANDUM TO:

Board of Education

FROM:

SUBJECT:

Kelly Staley, Superintendent Certificated Human Resources Actions

Leave Requests - 2014/15

Employee	Assignment	Effective	Comment
Anzalone, Merrilee	Elementary	2014/15	0.2FTE CUTA Leadership Leave
Barrett, Elizabeth	Elementary	2014/15	0.3 FTE Personal Leave (STRS Reduced Workload)
Beebe, Mary	Elementary	2014/15	0.2 FTE Personal Leave (STRS Reduced Workload)
Christensen, Susan	Secondary	2014/15	0.5 FTE Personal Leave (STRS Reduced Workload)
Hudson, Erica	Elementary	2014/15	0.1 FTE Child Care Leave
Larsen, Jan	Elementary	2014/15	0.2 FTE Personal Leave (STRS Reduced Workload)
McLean, M. Shannon	Secondary	2014/15	0.2 FTE Child Care Leave
Minsart, Daniel	Secondary	2014/15	0.4 FTE Personal Leave (STRS Reduced Workload)
Peacock, Michaelle	Psychologist	2014/15	0.6 FTE Child Care Leave
Rollins, Rahlna	Secondary	2014/15	0.4 FTE Personal Leave
Sarcona, Lisbeth	Elementary	2014/15	0.4 FTE Personal Leave (STRS Reduced Workload)
Scott, Ann	Nurse	2014/15	0.2 FTE Personal Leave
Sloan, Sharon	Elementary	2014/15	0.5 FTE Personal Leave (STRS Reduced Workload)
Sorenson, Brenda	Speech	2014/15	0.1 FTE Personal Leave (STRS Reduced Workload)

Resignations/Retirements

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	Comment
Boles, Liana	Secondary	6/6/2014	Resignation
Chrysler-Anderson, Connie	Secondary	6/06/2014	Retirement
Fournier, Janet	Elementary	6/6/2014	Retirement
Hegedus, Sue	Administration	6/12/2014	Retirement
Lampkin, Rosann	Psychologist	6/30/2014	Retirement
Regas, Janean	Special Education	6/6/2014	Retirement
Rodriguez, Mark	Elementary	6/6/2014	Retirement
Scully, Patricia	Secondary	6/6/2014	Retirement

CHICO UNIFIED SCHOOL DISTRICT 1163 E. 7th STREET CHICO, CA 95928-5999

DATE: MAY 21, 2014

MEMORANDUM TO: BOARD OF EDUCATION

FROM: KELLY STALEY, SUPERINTENDENT

SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

ACTION			COMMENTS/PRF #/
NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	FUND/RESOURCE
APPOINTMENTS			
Baker, Iris	LT Transportation Special Ed Aide/ Transportation/4.5	2/27/2014- 6/5/2014	During Absence of Incumbent
Deir, Michael	Computer Technician/Info Technology/8.0	4/15/2014	Vacated Position/188/ General/0000
Hafer, Andrew	LT Bakery Manager/Bakery/8.0	5/7/2014- 6/5/2014	New LT Position/244/ Nutrition/5310
Holt, Kacie	IA-Sr Elementary Guidance/Neal Dow/3.0	4/28/2014	New Position/128/Grant/0000
Hudson, Nathan	Custodian/CHS/8.0	4/29/2014	Vacated Position/232/ General/0000
Hunn, Michell	IPS-Healthcare/Loma Vista/3.0	5/12/2014	New Position/164/Special Ed/6500
Inserra, Mary	LT IA-Special Education/AFC/1.0	4/10/2014- 6/5/2014	New LT Position/251/ Categorical/0030
Ravetz, Ariel	LT IPS-Classroom/Wildflower/3.5	3/1/2014- 6/10/2014	During Absence of Incumbent
Rothenberger, Lalanya	Construction Manager/Facilities/8.0	4/15/2014	New Position/224/Facilities/0000
Story, Wanda	IPS-Classroom/CJHS/7.0	4/14/2014	New Position/227/Special Ed/6500
Story, Wanda	Instructional Assistant/Chapman/0.3	4/14/2014	Existing Position
PROMOTIONS			
Hess, Lesley	School Office Manager/Marigold/8.0	5/12/2014	Vacated Position/235/ General/0000
RE-EMPLOYMENTS			
Siri, Sonja	LT Health Assistant/Neal Dow/1.0	4/24/2014- 6/5/2014	New LT Position/245/ Categorical/0009
LEAVES OF ABSENCE			
Folven, Lori	Cafeteria Assistant/CHS/2.0	4/23/2014	Early Return from Leave
Folven, Lori	Cafeteria Assistant/CHS/2.0	4/24/2014- 10/24/2014	Per CBA 5.12
Heuvelhorst, Stephen	Sr Custodian/Parkview/8.0	2/28/2014- 4/11/2014	Per CBA 5.3.3
Miller, Charlotte	School Bus Driver-Type 1/ Transportation/7.9	3/1/2014- 6/8/2014	Per CBA 5.3.3
Nigro-Dorton, Cosima	Parent Liaison Aide-Restr/Sierra View/1.0	4/5/2014- 4/29/2014	Per MS Rule 1101

Nigro-Dorton, Cosima	Cafeteria Satellite Manager/Sierra View/6.5	4/5/2014- 4/29/2014	Per CBA 5.11
Reyez-Yanez, Karen	School Bus Driver-Type 2/ Transportation/7.0	5/6/2014- 6/13/2014	Per CBA 5.3.3
RESIGNATIONS/TERMINATION	ONS		
Baruch, Colby	IPS-Healthcare/Neal Dow/6.0	5/16/2014	Voluntary Resignation
Black, Patricia	Library Media Assistant/Emma Wilson/3.5	5/7/2014	PERS Retirement
Bowen, Betty	IA-Special Education/CJHS/5.0	4/26/2014	PERS Retirement
Bowen, Betty	IPS-General/CJHS/3.0	4/26/2014	PERS Retirement
Brum, Jessica	IPS-Healthcare/BJHS/3.5	4/10/2014	Voluntary Resignation
Buxton, Thomas	Storekeeper/Warehouse/8.0	5/5/2014	PERS Retirement
Donnelly, Timothy	Sr Custodian/Shasta/8.0	5/8/2014	PERS Retirement
Employee holding position 412636	IPS-Healthcare/Loma Vista/4.0	4/09/2014	Released During Probation
Ennes, Andrew	IPS-Healthcare/Chapman/3.5	4/2/2014	Voluntary Resignation
Ennes, Andrew	IPS-Healthcare/Citrus/3.0	4/2/2014	Voluntary Resignation
Flasch, Ellen	IA-Special Education/Chapman/6.0	5/2/2014	Voluntary Resignation
Gudgeon, Richard	School Bus Driver-Type 1/ Transportation/6.0	4/30/2014	PERS Retirement
Heuvelhorst, Stephen	Sr Custodian/Parkview/8.0	4/11/2014	PERS Retirement
Leek, James	Computer Technician/Info Technology/8.0	4/30/2014	PERS Retirement
Loughmiller, Jeffery	Custodian/CJHS/8.0	4/09/2014	Rescinded Acceptance of Position
Lukens, Anne	IPS-Classroom/Sierra View/6.0	4/25/2014	Voluntary Resignation
Welch, David	IA-Computers/Neal Dow/5.0	5/9/2014	Voluntary Resignation
RESIGNED ONLY POSITION L	ISTED		
Hess, Lesley	Office Assistant Elementary Attendance/ Parkview/4.0	5/11/2014	Promotion
Hunn, Michell	IPS-Classroom/Loma Vista/2.0	5/11/2014	Transfer w/Increase in Hours
Nigro-Dorton, Cosima	Parent Liaison Aide-Restr/Sierra View/1.0	6/5/2014	Voluntary Resignation
Story, Wanda	IPS-Classroom/PVHS/6.0	4/13/2014	Increase in Hours

AGENDA ITEM:	College Connection 2014-2015 School Year Calendar				
Prepared by:	John Bohannon, Director				
Consent	Board Date _	May 21, 2014			
Information Or	ıly				
X Discussion/Act	ion				

Background Information

College Connection is a self-contained, alternative CUSD/Butte College partnership program located on the Butte College Campus. The goals of the program are to provide 12th grade students the opportunity to take challenging courses in an enriched learning environment and to assist students in developing the necessary study and survival skills to successfully transition to a college environment.

College Connection students take a combination of high school and college courses. Since Butte College follows a different academic calendar than Chico Unified, board approval is necessary for this alternative 180 student calendar for 2014-2015.

Educational Implications

College Connection provides an additional option for students in their senior year of high school.

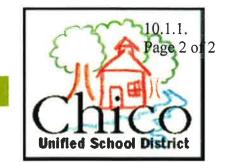
Fiscal Implications

None

Chico Unified School District 2014 - 2015 Student Calendar

College Connection





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= No school for students

May 25



Butte College Finals

8/6/14

Monday

First Day of School

District designated holidays per Education Code 37220 and 45205

Memorial Day observed

Sep 1 Labor Day Nov 11 Veterans Day Tuesday Thursday Nov 27 Thanksgiving Day Friday Dec 19 in lieu Admission Day (classified staff) Dec 25 Christmas Day Thursday New Year's Day Thursday Jan 1 Monday Jan 19 Martin Luther King, Jr. Day observed Friday Feb 13 Lincoln's Birthday observed Feb 16 Presidents' Day Monday

Winter Recess - All Schools
December 22, 2014 - January 2, 2015
Spring Recess
March 16 - 20, 2015

Fall
Independent study begins 8/6
Traditional Seat time begins 8/25
Semester ends 12/12
Spring
Independent study begins 1/6
Traditional Seat time begins 1/26, sememster ends 5/22

AGENDA ITEM:	Local Control Accountability Plan (LCAP) Draft			
Prepared by:	_Educational Services			
Consent		Board Date	May 21, 2014	
X Information Or	ıly			
Discussion/Ac	tion			

Background Information

The Local Control Accountability Plan (LCAP) is a three-year plan required as a part of the Local Control Funding Formula (LCFF). As per state requirements, the LCAP was developed through a process designed to engage school staff, parents (including members of the district's English Learner Advisory Committee), bargaining units, and students in looking at data, identifying needs, and establishing goals and actions to meet those needs. The completed plan will drive LCFF budgeting, ensuring funds address the needs and goals that our community has established as most important.

A draft LCAP was completed by a Parent Advisory Committee working in conjunction with CUSD employees (classified, certificated, and administrators) on April 29, and shared with the Board by email. The committee was divided into eight working groups, each one addressing one of the eight priorities established by the state. Because there was overlap between some of the priorities and thus in some of the goals and services identified, Educational Services staff, with guidance from Butte County Office of Education, worked to reword and reformat the plan to improve clarity and eliminate redundancy. All goals, actions, and services from the April 29 plan are reflected in the attached version.

A public hearing will be held on June 11 to solicit recommendations and comments from the public regarding the specific actions and expenditures in the LCAP. Prior to that hearing, any member of the public or the board is welcome to submit written comments on this draft version through the CUSD website or by emailing lcapinfo@chicousd.org. The Board will be asked to adopt the LCAP and the district budget at its June 18 meeting.

Educational Implications

The LCAP will guide the district's educational direction and vision for the next three years, with revisions made each year as needed.

Fiscal Implications

The LCAP will also guide the district's spending and budgeting of local control funds.

AGENDA ITEM:	Transportation Changes for 2014-15	
Prepared by:	Kevin Bultema, Assistant Superintendent	
Consent	Board Date	May 21, 2014
X Information C	Only	
Discussion/A	ction	

The CUSD Transportation Department intends to make changes in the CUSD Administrative Regulations (ARs) to increase student ridership and provide the safest transportation option for students for the 2014-15 school year. CUSD plans to change AR3250 to decrease the distance radius for students to ride CUSD buses for grades K-6 from two miles to one mile from their school of attendance. For students in grades 7-12, the distance requirement would be decreased from three miles to two miles from their school of attendance.

AR3250 notes student transportation fees will be reviewed annually. We plan to decrease the student transportation fee in 2014-15 in attempt to increase ridership. The current fees charged in 2013-14 are:

- \$720 per year for a single rider (a second rider from a family pays the single rate and any other rider from the same family does not pay any additional)
- \$207 for students qualifying for a reduced fee

For 2014-15 the fees would be as follows:

- \$300 per year for a single rider
- \$450 per year for 2+ riders per family
- \$100 for students qualifying for a reduced fee

Educational Implications

N/A

Fiscal Implications

We believe the reduced fee will increase ridership and offset the potential loss in total revenue. We estimate revenue generated from transportation fees will not change in total in 2014-15 compared to 2013-14.

Additional Information

This is an informational item noting the changes to the AR do not conflict with Board Policy 3250.

AGENDA ITEM:	Resolution 1251-14, Amending Chico Unified School District's Section 125 Cafeteria Plan		
Prepared by:	Kevin Bultema, Assistant Superintendent		
Consent	Board Date May 21, 2014		
Information O	nly		
X Discussion/Ac	tion		

CUSD offers a Section 125 Cafeteria Plan that allows employees to make pre-tax contributions to cover unreimbursed medical expenses and dependent daycare expenses (FSA). The district provides medical coverage through the Butte School Self Funded Programs JPA. For the 2014-15 school year two of the four medical plan offerings are high deductible plans. When an employee chooses a high deductible plan they have the ability to open a Health Savings Account (HSA) which provides the ability to fund medical expenses (up to defined limits) on a pre-tax basis. In order to provide our employees the opportunity to make contributions to a HSA account (where applicable) we have to amend our existing Section 125 Cafeteria Plan agreement. This board resolution makes the needed change to our plan agreement.

Educational Implications

N/A

Fiscal Implications

Pre-tax contributions to either an FSA or HSA account reduces the taxable gross earnings subject to Social Security and Medicare for both the employee and the employer. Allowing employees to participate in these accounts results in a savings for both the district and the employee.

CHICO UNIFIED SCHOOL DISTRICT

Resolution 1251-14 Amending Chico Unified School District Employees Section 125 Cafeteria Plan

By action of the Board of Education of Chico Unified School District taken on Wednesday, May 21, 2014, the following resolution was duly adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Chico Unified School District does hereby adopt the Summary of Material Modifications to the Summary Plan Description of Chico Unified School District Employees Section 125 Cafeteria Plan as follows:

Summary of Material Modification:

Add Benefit Package Option: Health Savings Accounts (HSA's)

The terms, conditions, and limitations of the Health Savings Account offered will be as set forth in and controlled by the HSA Custodial Account Agreement and/or Section 223 of the IRS Code.

It is the intent of the Board of Education of the Chico Unified School District that all contracts, plans, policies, and other legal documents be amended to reflect this change. All rights and coverage shall remain the same.

RESOLVED, that full power and authority are hereby conferred upon the Board of Education of the Chico Unified School District to execute amendments to such Plan within the general intent and purpose thereof in order that the Plan shall qualify under the provisions of Section 125 of the Internal Revenue Code of 1986, as amended.

I HEREBY certify that the foregoing is a true and exact copy of resolutions adopted by the Board of Education of the Chico Unified School District and that such resolutions have not been amended, modified, or revoked and are still in full force and effect.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 21st day of May 2014, by the following roll call vote:

AYES: NOES: ABSENT: ABSTAIN:	
Signed and approved after its passage by:	
	President – Board of Education
ATTEST:	
Clerk – Board of Education	

AGENDA ITEM:	Bid Approval – Two Relocatable Classrooms at Loma Vista School
Prepared by:	Julie M. Kistle, Director of Facilities & Construction
Consent	Board Date May 21, 2014
Information O	nly
X Discussion/Ac	tion

On March 3, 2014, the Board of Education approved the architectural firm Third Shoe Inc. to design plans for adding (2) two relocatable classrooms at Loma Vista School. The Division of State Architects approved these plans on April 23, 2014. Bid notices for construction services were announced on April 17 and April 29, 2014. Sealed bids for this project will be opened on May 20, 2014. The lowest responsive bidder will be announced at the Board Meeting tonight.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project will be funded out of Developer Fees.

Recommendation

Bids for this project will be opened on Tuesday, May 20, 2014. The project is scheduled to begin immediately after school is out for the summer in order to complete the project before the start of the fall semester. It is requested that the Board of Education grant authorization to the Superintendent (or designee) to award the project to the lowest responsive bidder in order to expedite the start date.

DECLARATION OF FEES DUE (California Fish and Game code Section 711.4)

10.2.3. Page 2 of 2

NAME AND ADDRESS OF LEAD AGENCY/APPLICANT Chico Unified School District Facilities Department 2455 Carmichael Drive Chico, CA 95928 (530) 891-3140

(530)	891-31	40	
Proje	ct: Lom	na Vista	a (2) Portable Classrooms Addition Project 2014 FILING NO
CLA	SSIFIC	ATION	I OF ENVIRONMENTAL DOCUMENT:
1.			F EXEPTION/STATEMENT OF EXEMPTION
	[X]	Α.	Statutorily or Categorically Exempt
	r_ 1		\$50.00 (Fifty dollars) Butte County Clerk's Filing Fee
	[]	В.	De Minimus Impact – Certificate of Fee Exemption Required
			\$50.00 (Fifty dollars) Butte County Clerk's Filing Fee
2.	NOT	ICE OI	F DETERMINATION- FEE REQUIRED
	[]	A.	Negative Declaration
			\$1,250.00 (Twelve Hundred Fifty dollars) State Filing Fee
			\$50.00 (Fifty dollars) Butte County Clerk's Filing Fee
	[]	В.	Environmental Impact Report
			\$850.00 (Eight Hundred Fifty dollars) State Filing Fee
			\$50.00 (Fifty dollars) Butte County Clerk's Filing Fee
3.	[]	ОТН	IER (Specify) <u>General Rule Exemption</u>
			\$50.00 (Fifty dollars) Butte County Clerk's Filing Fee
PAY)	MENT/	NON-I	PAYMENT OF FEES:
1.	[X]	PAY	MENT: The above fees have been paid.
			See attached receipt (s)
2.	[]	NON	N-PAYMENT: The above fees are not required. Not paid.
			Chief Planning Official
			By: Julia M. Kistle
			Title: Director, Facilities & Construction
			Lead Agency: Chico Unified School District Date:
TUIO	CODIEC	OF THE	S EODM MUST DE COMBI ETED AND SUBMITTED WITH ALI

TWO COPIES OF THIS FORM MUST BE COMPLETED AND SUBMITTED WITH ALL ENVIRONMENTAL DOCUMENTS FILED WITH THE BUTTE COUNTY CLERK'S OFFICE.

ALL APPLICABLE FEES MUST BE PAID AT THE TIME OF FILING ANY ENVIRONMENTAL DOCUMENTS WITH THE BUTTE COUNTY CLERK'S OFFICE.

THREE COPIES OF ALL NECESSARY DOCUMENTS ARE REQUIRED FOR FILING PURPOSES. MAKE CHECKS PAYABLE TO COUNTY OF BUTTE.

AGENDA ITEM:	Property Values of Portable Classrooms for Blue Oak Charter School		
Prepared by:	Julia Kistle, Director Facilities and Construction		
Consent	Board Date May 21, 2014		
Information Or	nly		
X Discussion/Ac	tion		

Chico Unified School District (CUSD) owns five portable classrooms on the Chico Country Day Campus that are scheduled to be removed and/or demolished and replaced by new construction. These portable classrooms were originally placed on the campus in 1993 when Fair View High School occupied the site.

There is no expectation these portable classrooms will be used by CUSD in the future.

CUSD would like to sell two classrooms to Blue Oak Charter, a charter school located in Chico, California. The sale of the portables is contingent on Blue Oak Charter School agreeing in writing to pay all cost for the removal and transportation of the portables to their new destination and executing the attached agreement releasing CUSD of any liability regarding the buildings.

Pursuant to Section 17546(a) of the Education Code, the Chico Unified School District Board of Education by <u>unanimous vote</u> must agree that the value of the portable is less than \$2,500 in order to sell the classrooms to Blue Oak Charter School for the agreed-upon purchase price of \$1.00 per portable classroom.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

Revenue equals to the agreed-upon purchase price of the portables.

Recommendation

It is requested that the Board of Education unanimously agree that the value of each portable classroom does not exceed \$2,500 and approve of the sale of the portable classrooms to Blue Oak Charter School for the agreed-upon price of \$1.00 per portable classroom.

AGREEMENT FOR PURCHASE AND SALE

This Agreement for Purchase and Sale ((the "Agreement"), dated as of
2014, ("Effective Date"), is between the Chico	Unified School District, a California School
District ("District"), and	, a California Charter School ("Charter <u>School</u> ")
(each a "Party" and collectively the "Parties").	

RECITALS

- A. District desires to sell to Charter School a portable classroom in exchange for one dollar and Charter School's agreement that the Portable can and will be utilized by the District in all future offers involving the campus under or in lieu of Proposition 39.
- B. The Parties desire to enter this Agreement to effectuate the purchase and sale of the Portable.

NOW, THEREFORE, IT IS AGREED BY THE PARTIES AS FOLLOWS:

- 1. <u>Sale</u>. District agrees to sell to Charter School, and Charter School agrees to purchase from District, on the terms and conditions set forth herein, that certain portable classroom building described in <u>Schedule 1 to Exhibit A</u>, attached hereto and incorporated herein by this reference (the "<u>Portable</u>").
- 2. <u>Purchase Price</u>. The purchase price for the Portable is One Dollar (\$1.00) ("Purchase Price").
- 3. <u>Transfer of Portable</u>. Within five business day of the Effective Date, District shall execute and Charter School shall accept the Bill of Sale attached hereto as <u>Exhibit A</u>, and Charter School shall pay District the Purchase Price.
- 4. <u>Charter School's Independent Investigation</u>. Charter School acknowledges, agrees, represents, and warrants that it has been given a full opportunity to obtain, review, inspect and investigate each and every aspect of the Portable, including the size and dimensions of the Portable, the physical and environmental condition and aspects of the Portable, and all other matters concerning the condition of the Portable.
- 5. <u>As-Is Transfer</u>. CHARTER SCHOOL SPECIFICALLY ACKNOWLEDGES AND AGREES THAT DISTRICT IS SELLING AND CHARTER SCHOOL IS PURCHASING THE PORTABLE ON AN "<u>AS IS WITH ALL FAULTS</u>" BASIS, CONDITION AND STATE OF REPAIR INCLUSIVE OF ALL FAULTS AND DEFECTS, WHETHER KNOWN OR UNKNOWN, AS MAY EXIST AS OF THE TRANSFER, THAT DISTRICT HAS NO OBLIGATION WHATSOEVER TO MAKE ANY REPAIRS OR RENOVATIONS TO THE PORTABLE AND THAT CHARTER SCHOOL IS NOT RELYING ON ANY REPRESENTATIONS OR WARRANTIES FROM DISTRICT OR ITS AGENTS AS TO ANY MATTERS CONCERNING THE PORTABLE.

- 6. <u>Waiver and Release</u>. Charter School hereby releases District from any and all manner of rights, liabilities, claims, actions, causes of action, suits, proceedings, demands, damages, costs and expenses (including attorneys fees and costs) that Charter School now has or may have in the future, arising out of, directly or indirectly, or in any way connected with the Portable, this Agreement or the purchase and sale of the Portable.
- 7. <u>Indemnity</u>. Charter School hereby agrees to indemnify, hold harmless and defend District from and against any and all manner of rights, liabilities, claims, actions, causes of action, suits, proceedings, demands, damages, costs and expenses (including attorneys fees and costs) relating to or arising from the sale of the Portable to Charter School or the future maintenance and use of the Portable.
- 8. <u>Condition of Sale</u>. Charter School agrees and acknowledges that even though Charter School will hold an ownership interest in the Portable, the District can and will include the Portable in all future offers under Education Code section 47614 ("Proposition 39"), or in lieu of Proposition 39, made to Charter School. Charter School agrees that the Portable will count as a facility allocated to the Charter School by the District under Proposition 39, or in lieu of Proposition 39, and that the Portable meets all of the requirements of reasonable equivalence Proposition 39 and its implementing regulations. In consideration thereof, the Parties agree that the sale of the Portable to Charter School shall not constitute a gift of public funds.
- 9. <u>Entire Agreement</u>. This Agreement, including the exhibit hereto, contains all representations, warranties and covenants made by Charter School and District and constitutes the entire understanding between the parties hereto with respect to the subject matter hereof. Any prior correspondence, memoranda or agreements are replaced in total by this Agreement together with the exhibit hereto.
- 10. <u>Counterparts</u>. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument.
- 11. <u>Governing Law</u>. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to its choice of law principles.
- 12. <u>Interpretation of Agreement</u>. Each party has received independent legal advice from its attorneys with respect to the advisability of executing this Agreement and the meaning of the provisions hereof. The provisions of this Agreement shall be construed as to their fair meaning, and not for or against any party based upon any attribution to such party as the source of the language in question.
- 13. <u>Authority</u>. Each individual executing this Agreement on behalf of the Parties represents and warrants that he or she is duly authorized to execute and deliver this Agreement.

[Signature Page to Follow]

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the Effective Date.

DISTRICT:	SCHOOL:		
Chico Unified School District, a California School District	Charter School, a California Charter School		
By:	By:		
APPROVED AS TO FORM:	APPROVED AS TO FORM:		
By:	By:		
ATTEST:	ATTEST:		
By:	By:		

EXHIBIT A

Bill of Sale

THIS BILL OF SALE is executed as of the day of, 2014
(the "Effective Date") by and among Chico Unified School District, a California School District
("District"), and Charter School, a California Charter School
("Charter School").
A. District is the owner of that certain portable classroom building described in Schedule 1, attached hereto and incorporated herein by this reference ("Portable").
B. District and Charter School have entered into an Agreement for Purchase and Sale, dated, 2014, for the District's sale and Charter School's purchase of the Portable.
C. In implementation of the Agreement, District desires to transfer to Charter School, and Charter School desires to accept, all of District's interests in the Portable.
D. The transfer contained herein is made "as is, where is", with all faults, without any representation or warranty whatsoever on behalf of District.
IN CONSIDERATION OF THE FOREGOING, and for other good and valuable consideration, District hereby grants, transfers and conveys to Charter School, and Charter

[Signatures on following page]

School accepts conveyance of, all of District's interests in the Portable. District and Charter School hereby agree to execute such other documents and perform such other acts as may be

necessary or desirable to carry out the purposes of this Bill of Sale.

IN WITNESS WHEREOF, District and School have executed this Bill of Sale as of the Effective Date.

	"DISTRICT"
	Chico Unified School District, a California School District
	By:
ATTEST:	
By:	-
APPROVED AS TO FORM:	
Ву:	-
AGREED AND ACCEPTED BY	
CHARTER SCHOOL:	
Ву:	-
, a California	=

Charter School

SCHEDULE 1 TO BILL OF SALE

Description of the Portable

That certain 24-foot by 4	0-foot	_ portable classroom	building,	with and	Serial
Numbers	, which was ori	ginally placed on Fair	View Hi	gh School	lunde
DSA application number		•			

AGENDA ITEM:	Property Values of Portable Classroom(s) for Identified Charter School(s)
Prepared by:	Julie Kistle, Director Facilities and Construction
Consent	Board Date May 21, 2014
Information Or	nly
X Discussion/Act	tion

Chico Unified School District (CUSD) owns five portable classrooms on the Chico Country Day Campus that are scheduled to be removed and/or demolished and replaced by new construction. These portable classrooms were originally placed on the campus in 1993 when Fair View High School occupied the site.

There is no expectation these portable classrooms will be used by CUSD in the future.

CUSD would like to sell portable classroom(s) to an identified charter school. The sale of the portable(s) is contingent on the identified charter school agreeing in writing to pay all cost for the removal and transportation of the portable(s) to their new destination and executing the attached agreement releasing CUSD of any liability regarding the building(s). The name and location of the identified charter school(s) will be announced at tonight's Board Meeting.

Pursuant to Section 17546(a) of the Education Code, the Chico Unified School District Board of Education by <u>unanimous vote</u> must agree that the value of the portable is less than \$2,500 in order to sell the classroom(s) to the identified charter school for the agreed-upon purchase price of \$1.00 per portable classroom.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

Revenue equals to the agreed-upon purchase price of the portable.

Recommendation

It is requested that the Board of Education unanimously agree that the value of each portable classroom does not exceed \$2,500 and approve of the sale of the portable classroom(s) to the identified charter school for the agreed-upon price of \$1.00 per portable classroom.

AGREEMENT FOR PURCHASE AND SALE

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2014, ("Effective Date"), is between the Chico V	Unified School District, a California School
	, a California Charter School ("Charter School")
(each a "Party" and collectively the "Parties").	

RECITALS

- A. District desires to sell to Charter School a portable classroom in exchange for one dollar and Charter School's agreement that the Portable can and will be utilized by the District in all future offers involving the campus under or in lieu of Proposition 39.
- B. The Parties desire to enter this Agreement to effectuate the purchase and sale of the Portable.

NOW, THEREFORE, IT IS AGREED BY THE PARTIES AS FOLLOWS:

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- 3. <u>Transfer of Portable</u>. Within five business day of the Effective Date, District shall execute and Charter School shall accept the Bill of Sale attached hereto as <u>Exhibit A</u>, and Charter School shall pay District the Purchase Price.
- 4. <u>Charter School's Independent Investigation</u>. Charter School acknowledges, agrees, represents, and warrants that it has been given a full opportunity to obtain, review, inspect and investigate each and every aspect of the Portable, including the size and dimensions of the Portable, the physical and environmental condition and aspects of the Portable, and all other matters concerning the condition of the Portable.
- 5. <u>As-Is Transfer</u>. CHARTER SCHOOL SPECIFICALLY ACKNOWLEDGES AND AGREES THAT DISTRICT IS SELLING AND CHARTER SCHOOL IS PURCHASING THE PORTABLE ON AN "<u>AS IS WITH ALL FAULTS</u>" BASIS, CONDITION AND STATE OF REPAIR INCLUSIVE OF ALL FAULTS AND DEFECTS, WHETHER KNOWN OR UNKNOWN, AS MAY EXIST AS OF THE TRANSFER, THAT DISTRICT HAS NO OBLIGATION WHATSOEVER TO MAKE ANY REPAIRS OR RENOVATIONS TO THE PORTABLE AND THAT CHARTER SCHOOL IS NOT RELYING ON ANY REPRESENTATIONS OR WARRANTIES FROM DISTRICT OR ITS AGENTS AS TO ANY MATTERS CONCERNING THE PORTABLE.

- 6. <u>Waiver and Release</u>. Charter School hereby releases District from any and all manner of rights, liabilities, claims, actions, causes of action, suits, proceedings, demands, damages, costs and expenses (including attorneys fees and costs) that Charter School now has or may have in the future, arising out of, directly or indirectly, or in any way connected with the Portable, this Agreement or the purchase and sale of the Portable.
- 7. <u>Indemnity</u>. Charter School hereby agrees to indemnify, hold harmless and defend District from and against any and all manner of rights, liabilities, claims, actions, causes of action, suits, proceedings, demands, damages, costs and expenses (including attorneys fees and costs) relating to or arising from the sale of the Portable to Charter School or the future maintenance and use of the Portable.
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- 9. <u>Entire Agreement</u>. This Agreement, including the exhibit hereto, contains all representations, warranties and covenants made by Charter School and District and constitutes the entire understanding between the parties hereto with respect to the subject matter hereof. Any prior correspondence, memoranda or agreements are replaced in total by this Agreement together with the exhibit hereto.
- 10. <u>Counterparts</u>. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument.
- 11. <u>Governing Law</u>. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to its choice of law principles.
- 12. <u>Interpretation of Agreement</u>. Each party has received independent legal advice from its attorneys with respect to the advisability of executing this Agreement and the meaning of the provisions hereof. The provisions of this Agreement shall be construed as to their fair meaning, and not for or against any party based upon any attribution to such party as the source of the language in question.
- 13. <u>Authority</u>. Each individual executing this Agreement on behalf of the Parties represents and warrants that he or she is duly authorized to execute and deliver this Agreement.

[Signature Page to Follow]

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the Effective Date.

DISTRICT:	SCHOOL:
Chico Unified School District, a California School District	Charter School, a California
By:	By:
APPROVED AS TO FORM:	APPROVED AS TO FORM:
By:	By:
ATTEST:	ATTEST:
By:	By:

EXHIBIT A

Bill of Sale

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(the "Effective Date") by and among Chico Unified School District, a California School District
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("Charter School").
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B. District and Charter School have entered into an Agreement for Purchase and Sale, dated, 2014, for the District's sale and Charter School's purchase of the Portable.
C. In implementation of the Agreement, District desires to transfer to Charter School, and Charter School desires to accept, all of District's interests in the Portable.
D. The transfer contained herein is made "as is, where is", with all faults, without any representation or warranty whatsoever on behalf of District.
IN CONSIDERATION OF THE FOREGOING, and for other good and valuable consideration, District hereby grants, transfers and conveys to Charter School, and Charter School accepts conveyance of, all of District's interests in the Portable. District and Charter

[Signatures on following page]

School hereby agree to execute such other documents and perform such other acts as may be

necessary or desirable to carry out the purposes of this Bill of Sale.

IN WITNESS WHEREOF, District and School have executed this Bill of Sale as of the Effective Date.

	"DISTRICT"
	Chico Unified School District, a California School District
	By:
ATTEST:	
By:	
APPROVED AS TO FORM:	
By:	
AGREED AND ACCEPTED BY CHARTER SCHOOL:	
Ву:	
, a California	

Charter School

SCHEDULE 1 TO BILL OF SALE

Description of the Portable

That certain 24-foot by 40-fo	t portable classroom building, with and Serial
Numbers, v	hich was originally placed on Fair View High School under
DSA application number	·

AGENDA ITEM:	Resolution 1256-14, Certification of Unhoused Pupils as Related to Charter School Facility Program Applications	
Prepared by:	Julie Kistle, Director of Facilities and C	Construction
Consent	Board Dat	e May 21, 2014
Information Only		
X Discussion/Actio	n	

Approximately \$87.6 million in bond authority is available from Propositions 47, 55 and 1D. Charter schools and school districts are eligible to submit preliminary apportionment applications from April 1, 2014, through May 30, 2014.

Chico Unified School District "CUSD" was notified, within the required 30 days prior to certification and submittal of an SAB 50-09 *Application for Charter School Preliminary Apportionment* form to the Office of Public School Construction (OPSC), that the following Charter Schools intend to apply for this available funding, they are: Forest Ranch Charter School, Inspire School of Arts & Sciences, Nord Country School, Sherwood Montessori, and Wildflower Open Classroom.

As part of the application process, CUSD is required to submit a current SAB 50-01 *Enrollment Certification/Projection* form with the OPSC for the 2013/14 school year. In order to meet the required timeline, the SAB 50-01 was submitted to OPSC on April 29, 2014. Additionally, CUSD must supply a school board resolution certifying to the number of the district's unhoused pupils, pursuant to Section 1859.162.1(a) that the project(s) will house, the supporting documentation used to generate this number, and the school board meeting minutes that recorded approval of the certification is needed to complete the funding application(s).

The following resolution certifies the unhoused pupils as related to the Charter School Facility Program applications.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

There is no direct fiscal impact regarding this certification of unhoused pupils as related to Charter School Facility program applications. However, this certification could result in the use of School Facility Program eligibility under new construction, in the amount of 152 pupil grants by the charter applicants. It is standard procedure for CUSD to certify our new construction eligibility on an annual basis. It is important to note that In-District charter school students are utilized in the certification of new construction eligibility.

Recommendation

It is requested that the Board of Education approve and adopt Resolution No. 1256-14, Certification of Unhoused Pupils as Related to Charter School Facility Program Applications.

CHICO UNIFIED SCHOOL DISTRICT

Resolution No. 1256-14 CERTIFICATION OF UNHOUSED PUPILS AS RELATED TO CHARTER SCHOOL FACILITY PROGRAM APPLICATIONS

WHEREAS, Forest Ranch Charter, Nord Country, Inspire School Of Arts and Sciences, Wildflower Open Classroom and Sherwood Montessori, herein referred to as "Charter Schools", have requested that the Chico Unified School District's Board of Education discuss and certify to the number of projected unhoused pupils, if any, that will be served by the proposed Charter School project, pursuant to School Facility Program (SFP) Regulation Section 1859.162.1(a); and

WHEREAS, a condition of processing the Charter Schools application under the Charter School Facility Program is a resolution from the Governing Board of Education of the School District in which the Charter School is physically located which certifies to the number of District projected unhoused pupils, if any, that will be served by the proposed Charter School project; and

WHEREAS, pursuant to SFP Regulation Section 1859.162.1(a) the Chico Unified School District "CUSD" is required to discuss this issue as an action item at a regularly scheduled, publicly held board meeting; and

WHEREAS, the Charter Schools are operating the charter program in existing facilities within the Chico Unified School District boundaries; and

WHEREAS, pursuant to SFP Regulation Section 1859.50, determine the number of District unhoused pupils in each grade level for Forest Ranch Charter and Inspire School Of Arts and Sciences; and

- I. WHEREAS, the CUSD recognizes that Forest Ranch Charter, and Inspire School Of Arts and Sciences are applying for a preliminary apportionment (reservation of funds) for new construction projects located in CUSD. Forest Ranch Charter is requesting 54 7-8th grade pupil grants and Inspire School Of Arts and Sciences is requesting 50 9-12th grade pupil grants.
- II. The District has developed and completed SAB Form 50-01 according to State School Facility new construction baseline eligibility calculations, and certifies there are no unhoused pupils available at the 7-8 or 9-12 grade groups requested for these projects. Therefore, there are zero unhoused pupils to be utilized for these projects.

WHEREAS, pursuant to SFP Regulation Section 1859.50, determine the number of District unhoused pupils in each grade level at Nord Country, Wildflower Open Classroom and Sherwood Montessori; and

- III. WHEREAS, the CUSD recognizes that Nord Country, Wildflower Open Classroom and Sherwood Montessori, are applying for a preliminary apportionment (reservation of funds) for new construction projects located in CUSD. Nord Country school is requesting 52 K-6th grade pupil grants, Wildflower Open Classroom is requesting 50 K-6 grade pupil grants and Sherwood Montessori is requesting 50 K-6 grade pupil grants.
- IV. The District has developed and completed SAB Form 50-01 according to State School Facility new construction baseline eligibility calculations, and certifies there are pupils grants available at the K-6 grade group requested for these projects.

These pupil grants requested will, therefore, be utilized by these projects. Should these Charter applications not receive approval to move forward all unhoused pupils requested will be returned to the District's baseline eligibility.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CHICO UNIFIED SCHOOL DISTRICT, BUTTE COUNTY CALIFORNIA, AS FOLLOWS;

All projects for which applications will be submitted by charter schools on their own behalf to the Office of Public School Construction for the 2014 application cycle of the Charter School Facility Program will serve pupils as outlined in I-IV.

PASSED AND ADOPTED by the Board of Education of the Chico Unified School District at a meeting held on May 21, 2014, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:	
Signed and approved after its passage by:	
	President – Board of Education
ATTEST:	
Clerk – Board of Education	

AGENDA ITEM:	Resolution 1250-14, Classified School Employee Week	
Prepared by:	Bob Feaster, Assistant Superintendent	t, Human Resources
Consent	Board Date	May 21, 2014
Information Or	nly	
X Discussion/Ac	tion	

May 18-24, 2014, has been designated as Classified School Employee Week throughout California. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee. Classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to public education.

Whatever the reason that CSEA members became classified employees, they realize they can enrich the lives of students, not only by performing their duties exceptionally well, but also by serving as friends, mentors, role models and guardians.

Classified school employees interact with students on a daily basis for years, so forming a trustworthy bond is inevitable. In most cases, classified school employees know the faces and names of the students. They inspire students, joke with them, cheer them up and give them advice.

We in Chico Unified School District are very fortunate to have excellent classified support staff members who provide valuable services in support of educating the students in our community. This resolution designates May 18-24, 2014, as Classified School Employee Week in CUSD as well and reminds all of us to honor and thank the classified employees of the District for the important and significant contributions they make to the educational process and in the lives of our students.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street Chico, CA 95928-5999

RESOLUTION # 1250-14

The Chico Unified School District Board of Education For Classified School Employee Week

WHEREAS, classified school professionals provide valuable services to the schools and students of the Chico Unified School District; and

WHEREAS, classified school professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified school professionals play a vital role in providing for the welfare and safety of Chico Unified School District's students; and

WHEREAS, classified school professionals of the Chico Unified School District strive for excellence in all areas relative to the educational community;

NOW, THEREFORE, BE IT RESOLVED that the Chico Unified School District Board of Education hereby recognizes and wishes to honor the contribution of the classified school professionals to quality education in the state of California and in the Chico Unified School District and declares the week of May 18-24, 2014, as Classified School Employee Week in the Chico Unified School District.

Passed and adopted by the Chico Unified School District Board of Education at a regular meeting, hereof, held on the 21st day of May, 2014.

Dr. Kathleen Kaiser, President	Dr. Andrea Learner Thompson, Vice President
Eileen Robinson, Clerk	Linda Hovey, Member
Elizabeth Griffin, Member	Kelly Staley, Secretary

AGENDA ITEM:	M: Declaration of Need for Fully Qualified Educators	
Prepared by:	Bob Feaster, Assistant Superintendent – Human Resources	
Consent	Board Date May 21, 2014	
Information (Only	
X Discussion/A	Action	

There are an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. This declaration would support any Emergency Credential and/or Limited Assignment Permit applications that might need to be submitted to the California Commission on Teacher Credentialing during the 2014/15 school year in hard to fill subject areas.

Educational Implications

None

Fiscal Implications

None



State of California Commission on Teacher Credentialing Certification, Assignment and Waivers Division 1900 Capitol Avenue Sacramento, CA 95811-4213 Email: credentials@ctc.ca.gov Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2014/15 Revised Declaration of Need for year:	
FOR SERVICE IN A SCHOOL DISTRICT	
Name of District: Chico Unified	District CDS Code: 61424
Name of County: Butte	County CDS Code: 04
By submitting this annual declaration, the district is certifying the following:	
A diligent search, as defined below, to recruit a fully prepared teacher f	or the assignment(s) was made
 If a suitable fully prepared teacher is not available to the school district to recruit based on the priority stated below 	, the district will make a reasonable effort
The governing board of the school district specified above a dopted a declaration held on $05/21/14$ certifying that there is an insufficient number of certific specified employment criteria for the position(s) listed on the attached form. The and the declaration did NOT appear as part of a consent calendar.	icated persons who meet the district's
Enclose a copy of the board agenda item	
With my signature below, I verify that the item was acted upon favorably by t force until June 30, 2015.	he board. The declaration shall rem ain in
Submitted by (Superintendent, Board Secretary, or Designee):	
Robert Feaster	Assistant Superintendent
Name Signature 530-891-3211 530-891-3000	Title
Fax Number Telephone Number	Date
1163 E. 7th Street, Chico, CA 95928 Mailing Address	
bfeaster@chicousd.org	
Email Address	
FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY O	
Name of County	County CDS Code
Name of State Agency	
Name of NPS/NPA	County of Location
The Superintendent of the County Office of Education or the Director of th NPS/NPA specified above adopted a declaration on/, at lea announcement that such a declaration would be made, certifying that there is an persons who m eet the county's, agency 's or school's specified employment critattached form.	st 72 hours following his or her public insufficient number of certificated
The declaration shall remain in force until June 30,	
Enclose a copy of the public announcement	

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Name	Signature	Title
Fax Number	Telephone Numb	er Date
	Mailing Address	
	Email Address	
► This declaration must be issued for service with th		Credentialing before any emergency permits will be
AREAS OF ANTICIPATED N	IEED FOR FULLY QUALIFIED EDUCA	TORS
the employing agency estima	ites it will need in each of the identified a	ont, please indicate the number of emergency permits areas during the valid period of this Declaration of ally for the type(s) and subjects(s) identified below.
	ised by the employing agency when the ercent. Board approval is required for a	total number of emergency permits applied for revision.
Type of Emergen	ey Permit	Estimated Number Needed
CLAD/English Lea	arner Authorization (applicant already lential)	2
Bilingual Authoriz credential)	ation (applicant already holds teaching	
List target lang	uage(s) for bilingual authorization:	
Resource Specialis	t	
Teacher Librarian	Services	
Visiting Faculty Pe	ermit	A
		ng a valid California teaching credential based on a g student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	3
Special Education	5
TOTAL	8

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EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- · An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No No
If no, explain. We have a good working relationship w/stude	nt teaching pro	gram at CSUC.
Does your agency participate in a Commission-approved college or university intern program?	Yes	No
If yes, how many interns do you expect to have this year? 2		-
If yes, list each college or university with which you participate in an CSU, Chico	intern program.	
If no, explain why you do not participate in an intern program.		

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